demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter / Lesson Planner / LearningCorner.co

# **Objective**

By the end of this lesson, the student will be able to identify the main idea of a short story, recognize different characters, and express their thoughts about the story in a creative way.

# **Materials and Prep**

- Paper
- Crayons or markers
- A comfortable reading spot
- A short story (can be a favorite book or a simple story created by the teacher)
- Preparation: Familiarize yourself with the story and think of questions to ask the student.

## **Activities**

#### • Story Time:

Read a short story together. Use expressive voices for different characters to make it fun and engaging.

### Character Drawing:

After reading, ask the student to draw their favorite character from the story. Encourage them to use lots of colors!

#### • Character Interview:

Have the student pretend to be their favorite character and answer questions like, "What do you like to do?" or "What is your favorite food?"

#### • Story Retelling:

Ask the student to tell you the story in their own words. This helps them think about the main idea!

# **Talking Points**

- "What do you think this story is about? Can you tell me the main idea?"
- "Who is your favorite character? Why do you like them?"
- "What do you think will happen next if the story continued?"
- "Can you draw your favorite part of the story? Show me what you imagined!"
- "If you could be any character in the story, who would you be? Why?"