

Objective

By the end of this lesson, the student will learn about beavers, their body parts, and practice their coloring and labeling skills. They will also enhance their understanding of initial sounds in words related to beavers.

Materials and Prep

- Access to an episode of Wild Kratts featuring beavers
- Coloring materials (crayons, markers, or colored pencils)
- Paper for coloring and labeling
- Knowledge of basic beaver facts (e.g., habitat, diet, and body parts)

Activities

- **Watch Wild Kratts:** Begin the lesson by watching an episode of Wild Kratts that focuses on beavers. This will introduce the student to the beaver's habitat, behavior, and physical characteristics.
- **Color a Beaver:** After watching, provide the student with a picture of a beaver to color. Encourage them to use different colors and be creative!
- **Label the Beaver:** Once the coloring is complete, ask the student to label the parts of the beaver's body. Help them identify and write down the initial sounds of words like "head," "feet," and "tail."

Talking Points

- "What do you think beavers like to eat? They love to munch on trees and plants!"
- "Can you tell me where beavers live? They make their homes in rivers and ponds!"
- "Look at your beaver picture! What sound does the word 'tail' start with? That's right, it starts with 't'!"
- "Why do you think beavers are called 'nature's engineers'? They build dams to create their homes!"
- "What do you notice about a beaver's feet? They have webbed feet to help them swim!"
- "What color do you think beavers are? They usually have brown fur, but you can color them however you like!"