

Objective

By the end of this 3-week lesson plan, Ivan will have a well-rounded understanding of Guatemala's culture, history, language, and contributions to art and science. He will create a project that showcases his learning and demonstrate his ability to express ideas in both English and Spanish.

Materials and Prep

- Notebook and pens/pencils for note-taking
- Art supplies (colored pencils, markers, paper)
- Access to the internet for research (if needed)
- Spanish-English dictionary (or a translation app)
- Books or articles about Guatemala's history, culture, and geography

Activities

1. **Art: Create a Cultural Collage**

Ivan will create a collage that represents Guatemala's culture, including its traditional clothing, food, and landscapes. He will use various art supplies to depict these elements and present his collage to explain each aspect.

2. **English: Write a Short Story**

Ivan will write a short story set in Guatemala, incorporating elements of the culture and history he has learned. This will enhance his understanding of narrative structure while allowing him to express his creativity.

3. **Foreign Language: Basic Spanish Conversation**

Ivan will learn basic Spanish phrases related to greetings, food, and travel. He will practice these phrases through role-play scenarios, simulating conversations he might have while visiting Guatemala.

4. **History: Timeline of Guatemalan History**

Ivan will create a timeline that highlights significant events in Guatemala's history, such as the Mayan civilization, colonization, and modern-day developments. This will help him visualize the progression of events.

5. **Science: Explore Biodiversity**

Ivan will research and create a presentation about the biodiversity of Guatemala, focusing on its unique ecosystems and endangered species. He can include visuals and facts to make the presentation engaging.

6. **Social Studies: Cultural Comparison**

Ivan will compare and contrast Guatemalan culture with his own. He will write a reflection on what he finds similar and different, discussing how culture shapes identity.

Talking Points

- **Art:** "Art is a reflection of culture. What do you think your collage says about Guatemala?"
- **English:** "Writing a story helps us connect with different cultures. How can your characters reflect Guatemalan traditions?"
- **Foreign Language:** "Learning a language opens doors to new cultures. What phrases do you think are most useful when traveling?"
- **History:** "Understanding history helps us learn from the past. What event in Guatemala's history do you find most interesting?"
- **Science:** "Biodiversity is crucial for our planet. Why do you think Guatemala's ecosystems are important?"
- **Social Studies:** "Culture shapes who we are. How does your culture influence your daily life compared to Guatemalan culture?"
- **Useful Spanish Phrases:** "Hola, ¿cómo estás? (Hello, how are you?)" and "¿Dónde está...? (Where is...?)" - These are essential for basic communication.