

Objective

By the end of this lesson, the student will be able to understand and create compound sentences using the words "and" and "but." They will learn how to combine two simple sentences into one longer sentence, making their speaking and writing more interesting!

Materials and Prep

- Paper
- Crayons or colored pencils
- A list of simple sentences (you can create these before the lesson)
- Space to write and draw

Before the lesson, prepare a list of simple sentences that the student can use to practice making compound sentences. For example: "I like apples." and "I like bananas."

Activities

- **Sentence Matching Game:** Write several simple sentences on pieces of paper. Have the student pick two sentences and combine them using "and" or "but." For example, if they pick "I like dogs." and "I like cats.", they can say "I like dogs and I like cats."
- **Draw and Write:** Ask the student to draw a picture of two things they like (like ice cream and cake). Then, help them write a compound sentence about their drawing, such as "I like ice cream and I like cake."
- **Story Time:** Read a short story together and pause at certain points to ask the student how they can combine sentences from the story using "and" or "but." This will help them see how compound sentences are used in real stories!

Talking Points

- "What is a compound sentence? It's when we put two simple sentences together with 'and' or 'but'!"
- "Can you think of two things you like? We can make a sentence with 'and'!"
- "If we say, 'I want to play outside,' but it's raining, what can we say? We can say, 'I want to play outside, but it's raining!'"
- "Let's practice! If I say, 'I have a cat,' and 'I have a dog,' how can we combine these?"
- "Great job! Remember, 'and' means both things are true, and 'but' shows a difference!"