

Objective

By the end of this lesson, the student will be able to create written texts that include at least two related ideas and form correct simple sentences. The student will express their thoughts clearly and confidently through writing.

Materials and Prep

- Paper
- Crayons or colored pencils
- A comfortable writing space
- Examples of simple sentences (e.g., "The cat is black." "I like ice cream.")

Before the lesson, ensure the writing space is tidy and that all materials are within reach. Familiarize yourself with a few simple sentences to share with the student.

Activities

- **Sentence Building Game:**

Start by reading a few simple sentences together. Then, take turns creating new sentences using the same structure. For example, if you say, "The dog is big," the student can say, "The cat is small." This encourages creativity while reinforcing sentence structure.

- **Drawing and Writing:**

Ask the student to draw a picture of their favorite animal and write two sentences about it. For example, "The dog is brown. It likes to play." This combines art with writing, making it fun and engaging.

- **Story Time:**

Read a short story together and discuss it. Ask the student to tell you what they liked about the story and write down two sentences about it. This helps them connect ideas and practice writing.

Talking Points

- "What do you think makes a good sentence?"
- "Can you tell me two things about your drawing?"
- "Remember, a sentence starts with a capital letter and ends with a period!"
- "Let's think of a fun sentence together! What do you want to say?"
- "Writing is like telling a story with words. What story do you want to tell?"