develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly / Lesson Planner / LearningCorner.co

## Objective

By the end of this lesson, the student will be able to recognize numbers, understand basic addition and subtraction, and communicate their mathematical thinking through fun activities and games.

## **Materials and Prep**

- Paper
- Crayons or markers
- Small objects for counting (like buttons, toys, or rocks)
- Space to move around for activities

Before the lesson, ensure the student is familiar with numbers 1-10 and has a basic understanding of what adding and taking away means.

## Activities

- Number Hunt: Hide small objects around the room and ask the student to find a specific number of them. For example, "Can you find 3 buttons?" This will help them practice counting and recognizing numbers.
- **Math Drawing:** Ask the student to draw a picture that includes a specific number of items, like "Can you draw 5 flowers?" After drawing, they can count them together and talk about their drawing.
- Add and Subtract with Toys: Use small toys to demonstrate addition and subtraction. For example, "If we have 2 toy cars and we add 1 more, how many do we have now?" This will help them visualize math concepts.
- Math Story Time: Create a short story that includes math problems. For example, "Once there were 4 birds in a tree, and 2 flew away. How many are left?" This will encourage them to think critically and solve problems.

## **Talking Points**

- "What number is this? Can you count it out loud?"
- "If we have 2 and we add 1 more, how many do we have? Let's count together!"
- "How many flowers did you draw? Can you show me how you counted them?"
- "In our story, if 2 birds flew away from 4, how many are left? Let's use our fingers to help us!"
- "Great job! Can you tell me how you figured that out? I love how you think!"