

Objective

By the end of this lesson, the student will be able to recognize and create simple sequences of events and understand how to read the hour on a clock. They will learn to identify the order of activities and how to tell time to the hour.

Materials and Prep

- None required, just a fun and engaging attitude!

Activities

- **Story Sequencing:** Start by telling a simple story about a character's day, such as a bear who wakes up, eats breakfast, goes to play, and then goes to bed. Ask the student to help you put the events in order after telling the story.
- **Time-Telling Game:** Create a pretend clock with your hands. Use your fingers to show different hours and ask the student, "What time is it?" Encourage them to respond with the correct hour.
- **Daily Routine Sequence:** Discuss the student's daily routine. Ask them to list their activities in the order they do them, like waking up, brushing teeth, and eating breakfast. Help them draw a simple sequence of pictures representing each activity.
- **Clock Craft:** Use your hands to make a clock. Show how the hour hand and minute hand move. Ask the student to point to the hour hand and say the hour it shows.

Talking Points

- "Can you tell me what happens first in our story?"
- "Look at my hands! If I point to this finger, what hour is it?"
- "What do you do after you wake up? Let's put it in order!"
- "See how the hour hand is shorter? It tells us the hour! Can you point to the hour hand?"
- "Great job! Now let's make a fun picture of your day in order!"