

Objective

By the end of this lesson, Amelia will be able to skip count by 5's confidently, recognizing the pattern and applying it in various fun activities.

Materials and Prep

- Paper and pencil for writing numbers
- A comfortable space to sit and work
- A timer (optional, can use a phone or clock)
- A fun and positive attitude!

Activities

- **Skip Counting Song:**

Start the lesson by singing a fun skip counting song together. Create a simple melody or use a familiar tune and fill in the numbers that skip count by 5's (5, 10, 15, 20, etc.). Singing will help reinforce the pattern!

- **Skip Count Hopscotch:**

Draw a hopscotch grid on the ground or on paper with numbers that skip count by 5's. As Amelia hops through the numbers, she can say them out loud. This will help her connect movement with counting!

- **Counting Challenge:**

Set a timer for 1 minute and see how many numbers Amelia can write while skip counting by 5's. She can start from 5 and go as high as she can. This will make counting exciting and competitive!

- **Skip Count Art:**

Have Amelia create a colorful poster where she draws or writes numbers that skip count by 5's. She can decorate it with stickers or drawings that represent the numbers, making it visually appealing!

Talking Points

- "Skip counting by 5's means we are counting in groups of 5. So instead of saying 1, 2, 3, we say 5, 10, 15!"
- "Can you see how each number is getting bigger? That's because we are adding 5 each time!"
- "Let's try to clap our hands every time we say a number. Ready? 5, clap! 10, clap! 15, clap!"
- "Why do you think skip counting is helpful? It can help us count faster and makes math easier!"
- "Let's make a skip counting song! What words should we use? We can make it silly!"
- "How many times can you hop while saying your skip count? Let's see who can do it the fastest!"
- "Look at our colorful poster! Isn't it fun to see all the numbers we've counted? You did a great job!"