

Objective

By the end of this lesson, the student will be able to identify and describe various aspects of winter, including weather, clothing, and activities associated with the season. The student will also enhance their vocabulary and engage in creative play related to winter themes.

Materials and Prep

- No materials are required; everything can be done verbally and through imaginative play.
- Be familiar with basic winter concepts such as snow, cold weather, winter clothing, and winter activities.

Activities

- **Winter Weather Storytime:**

Tell a simple story about winter, incorporating elements like snowflakes, snowmen, and winter animals. Use expressive voices and gestures to make it engaging.

- **Dress for Winter:**

Play a game where you pretend to dress up for winter. Ask the student what clothes they would wear in the cold, such as hats, mittens, and scarves. Act out putting on the clothes together.

- **Winter Animal Sounds:**

Discuss different animals that live in winter, like penguins and bears. Make the sounds of these animals together, encouraging the student to mimic you.

- **Winter Art:**

Encourage the student to draw or pretend to create a winter scene. You can describe what they might include, like snowflakes or a snowman, and ask them about their picture.

Talking Points

- "What do you see outside in winter? Is it cold or warm?"
- "What do we wear when it's cold? Can you show me a hat or a scarf?"
- "Can you make the sound of a penguin? What do you think they do in winter?"
- "Let's pretend to make a snowman! What does he need? A hat? A carrot nose?"