## **Objective**

By the end of this lesson, the student will be able to recognize and describe penguins, including their appearance, habitat, and behaviors. The student will also engage in fun activities that promote language development and creativity.

## **Materials and Prep**

- No additional materials are needed for this lesson.
- Prepare to engage in conversations about penguins and their characteristics.
- Be ready to use imaginative play and storytelling to enhance learning.

### **Activities**

#### • Penguin Dance

Start the lesson with a fun penguin dance! Waddle around the room like a penguin, flapping your arms and making silly sounds. Encourage your child to join you and mimic the movements.

#### Story Time

Tell a short story about a penguin named Pippin who goes on an adventure to find his friends. Use expressive voices and actions to make the story engaging. Ask questions like, "What do you think Pippin will do next?"

#### • Penguin Drawing

Have your child draw a penguin using crayons or markers. Talk about the colors of penguins, such as black and white, and ask them to add their own creative touches, like a colorful scarf!

#### • Penguin Sounds

Teach your child the sounds penguins make. Make the sounds together and have fun pretending to be penguins communicating with each other!

# **Talking Points**

- "Do you know what a penguin looks like? They are black and white, just like a tuxedo!"
- "Where do penguins live? They like to stay very cold, in places like Antarctica!"
- "Penguins love to slide on the ice! Can you show me how you would slide like a penguin?"
- "What do you think penguins like to eat? They love to eat fish!"