

EN7INF-III-4 Extract significant information. EN7INF-III-5 Analyze the real-world issues/occurrences presented in informational texts. EN7INF-III-8 Draw inferences and conclusions to formulate sound judgment: • author's purpose and meaning • target audience: hypothetical vs. real, experts vs. laypeople, managerial vs. rank-and-file EN7INF-III-11 Analyze textual evidence to support an argument/general statement: quoting, paraphrasing, and summarizing / Lesson Planner / LearningCorner.co

By the end of this lesson, the student will be able to extract significant information from texts, analyze real-world issues, draw inferences about the author's purpose and target audience, and support their arguments with textual evidence.

Materials and Prep

- Paper and colored pencils
- Access to a simple informational text (e.g., a child-friendly article or a short story)
- Sticky notes
- Whiteboard or large paper for brainstorming
- Timer (optional for some activities)

Activities

• Information Hunt:

The student will read a short informational text and highlight or underline key information. After reading, they will write down three important facts they found.

• Author's Purpose Game:

The student will guess the author's purpose for writing the text (to inform, entertain, or persuade) and explain their reasoning. This can be done in a fun way by acting out different purposes.

• Audience Detective:

The student will analyze who the target audience is for the text. They will create a poster that shows who the audience is and why they think so.

• Textual Evidence Relay:

The student will work on a team to find quotes, paraphrases, or summaries that support a given statement about the text. They can race against the clock for added fun!

Talking Points

- "What do you think is the most important information in this text? Why?"
- "Can you tell me if the author is trying to make us laugh, learn, or want something?"
- "Who do you think would want to read this? Is it kids like you, adults, or maybe teachers?"
- "When we find a quote, what does it mean to paraphrase? Can you give it a try?"
- "Why is it important to know who the audience is? How does it help us understand the text better?"
- "What clues do you see that help you figure out the author's purpose?"
- "Can you think of a time when you had to use evidence to support your own ideas? How did you do it?"