## **Objective**

By the end of this lesson, the student will understand the structure of a 5-paragraph essay and will be able to write their own essay on a chosen topic, demonstrating their ability to organize thoughts clearly and effectively.

### **Materials and Prep**

- Pencil and paper or a computer for typing
- A timer (optional, for timed writing exercises)
- A list of potential essay topics (can be created together during the lesson)
- Basic knowledge of essay structure (introduction, body paragraphs, conclusion)

### **Activities**

#### • Brainstorming Session:

Start with a brainstorming session where the student can choose a topic they are passionate about. Use a mind map to jot down ideas related to the topic, focusing on what they want to say and why it matters.

#### • Outline Creation:

Guide the student in creating an outline for their essay. This should include a thesis statement, main points for each body paragraph, and a conclusion. Discuss how each part connects to the overall argument.

#### • Timed Writing Challenge:

Set a timer for 30 minutes and have the student write a rough draft of their essay based on the outline. Encourage them to focus on getting their ideas down without worrying about perfection.

#### • Peer Review (Self-Review):

After writing, have the student read their essay aloud. Encourage them to critique their own work by asking questions like, "Does this make sense?" and "Is my argument clear?"

# **Talking Points**

- "A 5-paragraph essay is like a sandwich: the introduction and conclusion are the bread, and the body paragraphs are the fillings that support your main idea."
- "Your thesis statement is the most important sentence in your essay. It tells the reader what your main point is, so make it strong!"
- "Each body paragraph should have a clear topic sentence. Think of it as a mini-thesis for that paragraph."
- "Don't worry about making your first draft perfect. The goal is to get your ideas out. You can always revise later!"
- "Reading your essay out loud can help you catch mistakes and see if your ideas flow well together."