

Objective

By the end of this lesson, C will have designed their very own pair of Doc Martens, understanding the principles of design, color theory, and personal expression through footwear. C will also create a visual representation of their design, which they can refer back to in the future.

Materials and Prep

- Paper for sketching
- Pencils and erasers
- Colored pencils or markers
- Ruler for measurements
- Reference images of Doc Martens (can be printed or viewed online)
- Access to design tools (optional, for digital designs)

Before the lesson, it's helpful for C to gather inspiration by looking at different styles of Doc Martens and thinking about what colors and patterns they like. Understanding basic shoe anatomy (like the sole, upper, and laces) will also be beneficial.

Activities

- **Research and Inspiration:**

C will spend some time looking at various styles of Doc Martens, noting what they like and dislike about each design. This will help them gather ideas for their own design.

- **Sketching the Design:**

Using the gathered inspiration, C will create several sketches of their ideal Doc Martens, experimenting with different colors, patterns, and styles. They can choose to draw them from different angles!

- **Color Theory Exploration:**

Discuss the color wheel and how colors can complement or contrast each other. C will then select a color palette for their design, ensuring it reflects their personality and style.

- **Final Design Presentation:**

C will create a final polished drawing of their Doc Martens design, incorporating all the elements they've worked on. They can add annotations to explain their choices.

Talking Points

- "What do you love most about Doc Martens? Is it the style, the comfort, or something else?"
- "When designing, think about what makes your design unique. What can you add to make it stand out?"
- "Color can change the mood of your design. What feelings do you want your shoes to express?"
- "Remember, design is all about experimentation! Don't be afraid to try different ideas."

- "Can you think of a story or memory that your design could represent? How can you incorporate that into your shoes?"
- "What elements of your design do you think will be most comfortable to wear?"
- "How do you think your design reflects your personality? What does it say about you?"
- "If you could wear your design for a special occasion, what would it be?"
- "How does the shape of the shoe affect its overall look? What shapes do you prefer?"
- "What do you think about mixing different styles? Can you combine elements from different shoes?"
- "How would you feel if you saw someone else wearing your design? What would that mean to you?"
- "What challenges do you think you might face when creating a real pair of shoes from your design?"
- "How can you use technology to further enhance your design skills in the future?"