

## Objective

By the end of this lesson, the student will be able to understand the main themes of "The Mitten" by Jan Brett, identify the animals in the story, and engage in imaginative play related to the book.

## Materials and Prep

- Copy of "The Mitten" by Jan Brett (or a summary of the story if the book is not available)
- Pillow or blanket to represent the mitten
- Stuffed animals or toys (to represent the animals in the story)
- Space for activities (a comfortable area to sit and play)

Before the lesson, make sure to read the story or familiarize yourself with its plot and characters. Prepare the area for activities and gather all the materials needed.

## Activities

- **Storytime and Discussion:** Read "The Mitten" aloud to the student. Pause to ask questions about the characters and what is happening in the story. Encourage the student to predict what will happen next.
- **Animal Matching Game:** Use stuffed animals or toys to represent the characters in the story. Have the student match the animals to their descriptions or find the animals as you read through the story again.
- **Mitten Play:** Use a pillow or blanket to create a "mitten." Invite the student to pretend to put the stuffed animals inside the mitten, just like in the story. Encourage imaginative play by asking how the animals might feel in the mitten.
- **Art Time:** Have the student draw their favorite scene from the story or create their own mitten with animals. Use crayons or markers to encourage creativity.

## Talking Points

- "What do you think will happen when the animals get into the mitten?"
- "Can you name the animals that went into the mitten?"
- "How do you think the mitten feels when all the animals are inside?"
- "What is your favorite part of the story?"
- "Let's pretend to be the animals! What sound does a rabbit make?"