

Objective

By the end of this lesson, the student will understand the basic steps of assembling IKEA furniture, including reading instructions, identifying parts, and using tools safely. The student will also gain confidence in following directions and completing a small assembly project.

Materials and Prep

- Printed IKEA assembly instructions (for a simple item like a stool or shelf)
- Pencil and paper for notes
- Measuring tape (optional, for fun measurements)
- Small flat surface to work on
- Imaginary tools (like a toy screwdriver or wooden blocks to represent tools)

Before the lesson, familiarize yourself with the assembly instructions and ensure you have a designated workspace for the student to work on their project.

Activities

- **Reading the Instructions:** Start by reading the assembly instructions together. Discuss the importance of following directions carefully.

This activity helps the student learn how to read and understand instructions. You can ask questions like, "What do you think we need to do first?"

- **Part Identification:** Look at the parts listed in the instructions and find imaginary versions of them using blocks or toys.

This will help the student recognize different parts of furniture and understand their functions. You can say, "Can you find the legs of our table? What do they do?"

- **Assembly Simulation:** Using their imaginary tools, have the student pretend to assemble the furniture by following the steps in the instructions.

This encourages creativity and gives a hands-on experience without any real tools. Ask them, "How do you think we can make this stable?"

- **Design Your Own Furniture:** Have the student sketch their own piece of furniture and describe how they would assemble it.

This activity promotes creativity and critical thinking. You can prompt them with, "If you could make any piece of furniture, what would it look like?"

Talking Points

- "What do you think is the first step when we want to build something?"
- "Why do you think it's important to follow instructions carefully?"
- "Can you find the different parts we need? What do they look like?"
- "How do you think we can use these tools safely?"
- "What happens if we don't put something together correctly?"
- "What would you like to build if you had all the tools?"
- "How do you feel about building furniture? Is it fun?"