

## Objective

By the end of this lesson, the student will have a clear plan for their spring garden, including what plants to grow, where to plant them, and how to take care of them. The student will also learn about the importance of gardening and how it contributes to the environment.

## Materials and Prep

- Paper and pencil for note-taking
- A ruler or measuring tape for garden layout
- Access to sunlight and outdoor space for planting
- Knowledge of local climate and growing season
- Information on different types of plants suitable for spring planting

## Activities

- **Research Plants:**

The student will research different plants that can be grown in the spring. They can look at vegetables, flowers, or herbs and decide which ones they would like to include in their garden.

- **Garden Layout:**

Using the ruler or measuring tape, the student will draw a layout of their garden space on paper. They will plan where each type of plant will go based on its size and sunlight needs.

- **Plant Care Guide:**

The student will create a simple care guide for their chosen plants, including watering schedules, sunlight requirements, and any special care needed.

- **Garden Journal:**

The student will start a garden journal to document their planning process, including sketches, notes, and any changes they decide to make along the way.

## Talking Points

- "Why do you think gardening is important for our environment?"
- "What are some benefits of growing your own food?"
- "How do different plants need different amounts of sunlight and water?"
- "What types of plants do you think would be fun to grow?"
- "How can we make sure our plants stay healthy?"
- "What will you do if a plant doesn't grow as expected?"
- "How can we attract helpful insects to our garden?"
- "What is your favorite vegetable or flower, and why?"
- "How can we use our garden to help the local wildlife?"
- "What are some things you learned today that you didn't know before?"