

## Objective

By the end of this lesson, the student will be able to identify and correctly use different verb tenses in sentences. They will also understand how verb tense affects the meaning of sentences in both English and social contexts.

## Materials and Prep

- Paper and pencil for writing exercises
- A timer or stopwatch for timed activities
- A comfortable space for reading and writing
- Knowledge of basic verb forms (present, past, future)

## Activities

### • Verb Tense Relay:

Set up a relay race where the student must run to a designated spot, pick a verb from a list, and write it in three different tenses (present, past, future) on a piece of paper before running back. This will get them moving while reinforcing verb tense concepts.

### • Story Time with Tenses:

Have the student create a short story using a mix of verb tenses. Encourage them to write one paragraph in the present tense, one in the past tense, and one in the future tense. This will help them see how verb tense changes the narrative.

### • Tense Charades:

Play a game of charades where the student acts out different verbs while you guess the action. After each round, discuss what tense the action is in and how it changes the meaning of the sentence.

### • Verb Tense Hunt:

Go on a scavenger hunt around the house or yard to find objects. For each object found, the student must create a sentence using a specific verb tense. For example, "I found a book" (past), "I am finding a book" (present), "I will find a book" (future).

## Talking Points

- "Verbs are action words, and they tell us what someone is doing. The form of the verb can change depending on when the action happens."
- "The present tense describes actions happening now. For example, 'I run every day.' This tells us about something that is currently true."
- "The past tense describes actions that have already happened. For instance, 'I ran yesterday.' This indicates that the action is complete."
- "The future tense describes actions that will happen later. For example, 'I will run tomorrow.' This shows that the action is yet to occur."
- "Using different tenses can change the meaning of a sentence. For example, saying 'I eat lunch' is different from 'I ate lunch' or 'I will eat lunch.' Each one tells us about a different time."