Objective

By the end of this lesson, Tahlia will have a deeper understanding of the themes, characters, and societal implications presented in "The Hunger Games." She will also enhance her analytical and creative thinking skills through engaging discussions and activities.

Materials and Prep

- Notebook and pen for notes and reflections
- Access to "The Hunger Games" text (if not already available, use summaries or online resources)
- Art supplies (colored pencils, markers, paper) for creative activities
- Access to a computer or device for research (optional)
- Prior knowledge of the book's main plot and characters

Activities

- **Thematic Discussion:** Start with a discussion about the main themes in "The Hunger Games," such as survival, government control, and social inequality. Tahlia can share her thoughts and examples from the text.
- **Character Analysis:** Choose a character from the book (e.g., Katniss, Peeta, or Gale) and create a character map. Tahlia can include traits, motivations, and key moments that define the character.
- **Creative Writing Prompt:** Have Tahlia write a short story or scene set in the world of "The Hunger Games." Encourage her to explore a new character or an alternate ending to the story.
- Artistic Expression: Create a poster or a visual representation of a scene or theme from the book. Tahlia can use her art supplies to illustrate her interpretation of a key moment or message.
- **Debate:** Organize a friendly debate on the morality of the Hunger Games. Tahlia can take a stance for or against the Games and prepare arguments to support her position.

Talking Points

- "What do you think the Hunger Games represent in our society? Are there any real-life parallels?"
- "How does Katniss Everdeen's character evolve throughout the series? What challenges shape her?"
- "Can you identify any themes of rebellion in the story? How do they relate to the characters' actions?"
- "What role does the media play in the Hunger Games? How does it affect the characters and the audience?"
- "Why do you think the author chose to set the story in a dystopian future? What message does that convey?"
- "How do the relationships between characters impact their decisions and the story's outcome?"
- "What do you think about the idea of sacrifice in the book? Who sacrifices the most and why?"
- "How does the author use symbolism in the story? Can you think of any symbols that stand out?"
- "What are your thoughts on the concept of survival? How do different characters approach this theme?"
- "Do you think the ending of the book is satisfying? Why or why not?"
- "How does the setting of Panem influence the characters and their choices?"
- "What lessons can we learn from the characters' experiences in the Hunger Games?"
- "How would you feel if you were in Katniss's position? What would you do differently?"

- "What message do you think the author wants to convey about power and control?"
- "If you could change one event in the book, what would it be and why?"
- "How does the concept of friendship play a role in the story? Who are the key friendships?"