

## Objective

By the end of this lesson, the student will have engaged in a variety of creative and physical activities inspired by a day at the beach. They will enhance their artistic expression, improve their English vocabulary, participate in physical games, and explore scientific concepts related to the beach environment.

## Materials and Prep

- Paper and colored pencils or crayons for art activities
- A notebook for writing and vocabulary exercises
- Open space for physical activities (could be indoors or outdoors)
- Access to water for science experiments (if possible)
- Basic knowledge of beach ecosystems and common beach games

## Activities

### 1. Beach Scene Drawing:

The student will create a colorful drawing of a beach scene, incorporating elements like the sun, sand, waves, and any beach activities they enjoy. Encourage them to think about colors and textures.

### 2. Beach Vocabulary Words:

Compile a list of beach-related vocabulary words (e.g., tide, shell, surf). The student will choose 5 words and write a sentence for each, using them in context.

### 3. Beach Games Relay:

Set up a fun relay race that mimics beach games such as running with a beach ball, hopping like a crab, or balancing a towel on their head. This will promote physical activity and teamwork.

### 4. Science Exploration - Water Density:

If possible, conduct a simple experiment with water. The student can explore the concept of density by mixing saltwater and freshwater to see how objects float or sink in different densities.

## Talking Points

- "What colors do you think represent the beach? Why?"
- "Can you think of any beach activities that involve teamwork? How do they work?"
- "How do tides affect the beach? What do you notice about the water at different times?"
- "What happens to objects when they are placed in saltwater versus freshwater?"
- "Why do you think it's important to learn about ecosystems like the beach?"