## **Objective**

By the end of this lesson, Jack will understand the themes and characters in "Handa's Surprise" by Eileen Browne, and he will be able to express his thoughts through creative activities and discussions.

# **Materials and Prep**

- Handa's Surprise book (if available for reading)
- Paper and colored pencils or crayons
- Fruits (real or pictures) for discussion
- Space for a small activity or game

Before the lesson, familiarize yourself with the story and its main themes. Think about the different fruits mentioned in the book and how they can be represented in drawings or discussions.

## **Activities**

### • Story Time:

Read "Handa's Surprise" together. Ask Jack to pay attention to the different animals and fruits that appear in the story.

#### • Fruit Art:

After the story, Jack can draw his favorite fruit from the book or create a fruit basket using colored pencils or crayons.

### • Animal Charades:

Play a game of charades where Jack acts out the animals from the story while you guess which one it is. This helps reinforce memory and understanding of the characters.

### Fruit Tasting:

If possible, have a small fruit tasting session where Jack can try different fruits similar to those in the book. Discuss the flavors and textures.

## • Story Retelling:

Ask Jack to retell the story in his own words. This can be done verbally or through a drawing that illustrates key moments from the story.

# **Talking Points**

- "What was Handa carrying in her basket? Can you name some of the fruits?"
- "Which animal surprised Handa the most? Why do you think that?"
- "How do you think Handa felt when she saw the missing fruits?"
- "What would you do if you were Handa? How would you feel?"
- "Can you think of a time when you were surprised? What happened?"
- "Let's look at the colors of the fruits. Which one is your favorite color?"
- "What do you think the story teaches us about sharing?"
- "If you could add another fruit to Handa's basket, what would it be and why?"