

## Objective

By the end of this lesson, you will be able to read and comprehend a short story about going for a scooter ride.

## Materials and Prep

- A book or story about going for a scooter ride

## Activities

- Read the story together: Start by introducing the book or story about going for a scooter ride. Ask the student to look at the cover and predict what the story might be about. Read the story aloud, pointing to the words as you go along. Encourage the student to ask questions or make comments during the reading.
- Retell the story: After reading the story, ask the student to retell the main events in their own words. This will help reinforce their comprehension and sequencing skills.
- Identify key words: Choose a few key words from the story, such as "scooter," "ride," or "fun." Write these words on separate pieces of paper or index cards. Mix them up and ask the student to match each word to the corresponding picture in the story.
- Create a story map: Draw a simple story map on a piece of paper or whiteboard. Label the different parts of the story (beginning, middle, end) and ask the student to draw or write a sentence about what happened in each part.
- Write a sentence: Encourage the student to write a simple sentence about going for a scooter ride. Provide them with a sentence starter, such as "I went for a scooter ride and..." and assist them as needed.

## Kindergarten Grade Talking Points

- "Today, we are going to read a story about going for a scooter ride. Can you guess what the story might be about by looking at the cover?"
- "Let's read the story together. Follow along with your finger as I read the words."
- "Now, can you tell me what happened in the story? What were the main events?"
- "Let's practice matching words to pictures. I will say a word, and you need to find the picture in the story that matches that word."
- "We are going to create a story map to help us remember the different parts of the story. Can you draw or write something about the beginning, middle, and end of the story?"
- "Now, it's time for you to write a sentence about going for a scooter ride. Remember to start with 'I went for a scooter ride and...' and try to use your best handwriting."