## **Objective**

By the end of this lesson, Aiyana will have developed her creative expression through art while enhancing her English skills by writing an artist's statement. She will learn to connect her artwork to life skills, enabling her to articulate her thoughts and feelings about her creations effectively.

## **Materials and Prep**

- Paper (any type)
- Colored pencils, markers, or crayons
- Notebook or journal for writing
- · Access to a quiet space for reflection and creativity
- Basic understanding of life skills (e.g., budgeting, cooking, time management)

### **Activities**

#### 1. Life Skills Brainstorm

Start by brainstorming various life skills that Aiyana finds important. Encourage her to think about skills she wants to improve or learn. She can write these down in her notebook.

#### 2. Create an Artwork

Using the materials provided, Aiyana will create a piece of art that represents one of the life skills she brainstormed. This could be a drawing, a colorful poster, or even a collage.

### 3. Write an Artist's Statement

Once the artwork is complete, Aiyana will write an artist's statement that explains her piece. She should describe the life skill she chose, why it is important to her, and how it relates to her life. This will help her practice her writing skills.

#### 4. Share and Reflect

Aiyana will present her artwork and artist's statement to an imaginary audience or to a family member. This will help her practice public speaking and gain confidence in sharing her ideas.

# **Talking Points**

- "Think about what life skills you feel are most important. Why do you think they matter?"
- "Art is a great way to express what you feel. What emotions do you want to convey in your artwork?"
- "When creating your artwork, remember that there are no wrong choices. Let your creativity flow!"
- "Writing your artist's statement is like telling a story about your artwork. What story do you want to share?"
- "Public speaking can be intimidating, but remember that your audience is interested in what you have to say. How can you make your presentation engaging?"
- "Reflect on your artwork after you create it. What does it say about you and your experiences?"

- "Life skills are not just about tasks; they are about preparing for the future. How does your artwork relate to your future goals?"
- "Consider how art can help you process your thoughts and feelings. How does creating art make you feel?"
- "What challenges did you face while creating your artwork, and how did you overcome them?"
- "Remember, sharing your work is a part of the creative process. How do you feel about sharing your ideas with others?"
- "Think about how you can use what you've learned today in your everyday life. What will you take away from this lesson?"
- "Art can be a reflection of your journey. What does your artwork say about where you are in life right now?"
- "Can you think of other ways to express life skills through art? What mediums would you like to try?"
- "How does this lesson connect to other subjects you are learning? Can you see the overlap?"
- "Finally, remember that every artist has their own unique voice. What makes your voice special?"