

Objective

By the end of this lesson, the student will have a deeper understanding of what it would be like to live on a deserted island. They will explore survival skills, the importance of resources, and the creative aspects of island life through engaging activities.

Materials and Prep

- Paper and pencil for note-taking and drawing
- Access to a quiet space for reflection and creativity
- Imaginary scenarios to discuss (e.g., what to bring, how to survive)
- Time for exploration and storytelling

Activities

1. Island Survival Plan:

The student will create a detailed survival plan for their deserted island adventure. They will list essential items they would need, such as food, water, and shelter, and explain why each item is important.

2. Mapping the Island:

The student will draw a map of their imagined deserted island, including locations for food sources, shelter, and other important features. They will think creatively about the landscape and how it would affect their survival.

3. Storytelling Session:

The student will write a short story or create a comic strip about their adventures on the deserted island. They can include challenges they face and how they overcome them, using their survival plan as a guide.

4. Resource Scavenger Hunt:

In this activity, the student will brainstorm items they can "find" on their island and categorize them into food, tools, and shelter materials. They will then discuss how they would use these resources effectively.

Talking Points

- "What do you think are the most important items to have on a deserted island? Why?"
- "How would the environment of the island affect your survival? Consider things like weather and available resources."
- "Can you think of any real-life stories of people who survived on deserted islands? What did they do?"
- "What creative solutions can you come up with for problems you might face on the island?"
- "How does storytelling help us understand survival situations better?"