

## Objective

By the end of this lesson, the student will have learned about various South American animals, their habitats, and their significance in the ecosystem. The student will also engage in creative activities that incorporate art, language, and movement, making learning fun and interactive.

## Materials and Prep

- Paper and colored pencils or crayons
- Access to a comfortable space for movement
- Basic knowledge of South American animals (e.g., jaguars, llamas, sloths, and toucans)
- Simple songs or rhymes about animals (optional)

## Activities

- **Animal Art:** The student will draw their favorite South American animal using colored pencils or crayons. Encourage them to include details about the animal's habitat and colors.
- **Animal Movement Game:** The student will imitate the movements of different South American animals. For example, they can crawl like a sloth, jump like a frog, or run like a jaguar.
- **Story Time:** The student will write a short story or poem about their chosen animal, including where it lives and what it eats. They can share their story with you or a family member.
- **Animal Songs:** Teach the student a simple song or rhyme about South American animals. They can create their own tune or use a familiar melody.
- **Math with Animals:** The student can count how many legs different animals have or create simple addition problems using the number of animals they draw.

## Talking Points

- **Art:** "What colors do you see on your animal? Let's use those colors to make a beautiful picture!"
- **English:** "Can you tell me a fun fact about your animal? Use complete sentences!"
- **History:** "Did you know that some of these animals have been around for millions of years? What do you think they looked like back then?"
- **Math:** "How many legs does your animal have? Let's count together!"
- **Music:** "Let's sing a song about your animal! Can you make up a funny sound that it makes?"
- **Physical Education:** "How does your animal move? Let's act like it! Can you jump like a frog?"
- **Science:** "Why do you think your animal is important to its habitat? What would happen if it disappeared?"
- **Social Studies:** "Where does your animal live? Let's find that place on a map!"