

Objective

By the end of this lesson, Benobo will have a deeper understanding of the themes and character development in the Netflix series 'Sweet Tooth'. He will analyze how these elements connect to the New South Wales Stage 4 and 5 English and PDHPE curriculum outcomes, particularly focusing on EN4-1A and PDH4-1. Additionally, Benobo will explore the emotional and social implications presented in the series, fostering critical thinking and personal reflection.

Materials and Prep

- Access to Netflix to watch selected episodes of 'Sweet Tooth'
- Notebook and pen for taking notes
- Discussion questions prepared in advance
- Access to the New South Wales curriculum outcomes for reference
- A comfortable space for watching and discussing the series

Activities

1. Episode Viewing:

Watch the first two episodes of 'Sweet Tooth'. Focus on the main characters, their motivations, and the world they inhabit. Take notes on key moments that stand out.

2. Character Analysis:

Choose one main character from the series. Write a character profile that includes their traits, challenges, and growth throughout the episodes. Relate this to the EN4-1A outcome by demonstrating understanding of character development.

3. Theme Exploration:

Identify at least two major themes in 'Sweet Tooth', such as family, identity, or survival. Create a mind map that connects these themes to real-life situations or issues in society, aligning with PDH4-1 outcomes.

4. Discussion and Reflection:

Engage in a guided discussion about the episodes watched. Reflect on how the series portrays emotional and social issues, and share personal thoughts on how these relate to Benobo's own experiences.

Talking Points

- "What do you think makes the character of Gus so unique? How does his innocence shape the story?"
- "Consider the world in 'Sweet Tooth'. How does it reflect our own society, especially regarding issues like climate change and community?"
- "How do you feel about the relationships between characters? What do they teach us about trust and friendship?"
- "Think about the themes of survival and identity. How do these themes resonate with your own life experiences?"
- "In what ways do the challenges faced by the characters mirror real-life challenges for young people today?"
- "How does the series encourage empathy towards others? Can you think of a time when you

Link English and PDHPE Outcomes to 'Sweet Tooth' for 15-Year-Old Students Explore the Netflix series 'Sweet Tooth' and how it connects with the New South Wales Stage 4 and 5 English and PDHPE curriculum outcomes for 15-year-olds. Note which outcome it relates to for example EN4-1A / Lesson Planner / LearningCorner.co

had to show empathy?"

- "What lessons can we learn from Gus's journey about facing fears and stepping out of comfort zones?"
- "How does the artistic style of the show contribute to its storytelling? What elements stood out to you?"
- "Discuss the role of nature in 'Sweet Tooth'. How does it affect the characters and their decisions?"
- "What do you think the creators of 'Sweet Tooth' want us to take away from the series? How does it inspire change?"
- "How does the series address the idea of 'otherness'? What can we learn about acceptance from this?"
- "Reflect on a moment in the series that made you feel strong emotions. What was it, and why did it affect you?"
- "How does the series balance humor and serious themes? Why is this important in storytelling?"
- "What role does hope play in the series? How can hope be a powerful tool in our own lives?"
- "If you could change one thing about the storyline, what would it be and why?"