

## Objective

By the end of this lesson, the student will understand the basics of shopping, including budgeting, making a shopping list, and comparing prices. They will also gain practical skills in decision-making and prioritizing needs versus wants.

## Materials and Prep

- Paper and pencil for making lists.
- Calculator (optional, for practicing addition and subtraction).
- Access to online shopping sites or local store flyers (for price comparisons).
- A fun attitude and willingness to learn about shopping!

## Activities

- **Make a Shopping List:**

The student will create a shopping list of items they need or want. They should categorize the items into "needs" (like food and school supplies) and "wants" (like toys or games).

- **Budgeting Game:**

Using a pretend budget of \$50, the student will choose items from their shopping list and keep track of how much money they are spending. They will learn to prioritize which items are most important.

- **Price Comparison Challenge:**

The student will compare prices of similar items from online shopping sites or store flyers. They will discuss which store offers the best deal and why it's important to look for sales.

- **Role-Playing Shopping:**

The student will role-play as both a shopper and a cashier. They will practice asking questions about products and handling money, which will help them gain confidence in real-life shopping situations.

## Talking Points

- "What do you think is more important: needs or wants? Why?"
- "How can we decide what to buy when we have a limited budget?"
- "Why is it helpful to make a shopping list before going to the store?"
- "Can you think of a time when you found a better deal on something? What did you do?"
- "Why do you think some stores have sales? How can we benefit from them?"
- "What are some ways we can save money while shopping?"
- "What do you think about comparing prices? How does it help us?"
- "How can we make sure we don't overspend when shopping?"
- "What did you learn about being a cashier? Was it easy or hard?"
- "How do you feel about shopping now that we've practiced?"