Objective

By the end of this lesson, the student will be able to distinguish between real images and makebelieve images. They will learn to identify characteristics that help them tell if something is real or imaginary.

Materials and Prep

- No additional materials are needed for this lesson.
- Ensure a quiet space for discussion and activities.
- Prepare to engage in imaginative storytelling and observation activities.

Activities

• Picture Detective:

Look at various pictures (either real or drawn descriptions) and have the student identify which ones are real and which ones are make-believe. Discuss their reasoning behind each choice.

• Story Time:

Read a short story together that includes both real and imaginary elements. After reading, discuss which parts were real and which were make-believe.

• Draw Your Own:

Have the student draw two pictures - one of something real and one of something makebelieve. Then, they can present their drawings and explain their choices.

• Role Play:

Engage in a role-playing activity where the student pretends to be a character from a story. They can create a scenario that mixes real and imaginary elements and share it with you.

Talking Points

- "What do you think makes something real? Can you give me an example?"
- "How can we tell if something is make-believe? What clues do we look for?"
- "In our story, which parts felt real to you? Why do you think that is?"
- "When you drew your pictures, how did you decide what to make real and what to makebelieve?"
- "Can you think of a time when you saw something that looked real but was actually makebelieve?"
- "Why do you think stories mix real and imaginary elements? What do you like about that?"
- "If you could create a make-believe world, what would it look like? Why?"
- "How do you feel when you see something real compared to something make-believe?"