Objective

By the end of this lesson, the student will be able to distinguish between real images and make-believe images. They will learn to identify characteristics that help them tell if something is real or imaginary.

Materials and Prep

- No additional materials are needed for this lesson.
- Ensure a quiet space for discussion and activities.
- Prepare to engage in imaginative storytelling and observation activities.

Activities

- **Picture Detective:**

  Look at various pictures (either real or drawn descriptions) and have the student identify which ones are real and which ones are make-believe. Discuss their reasoning behind each choice.

- **Story Time:**

  Read a short story together that includes both real and imaginary elements. After reading, discuss which parts were real and which were make-believe.

- **Draw Your Own:**

  Have the student draw two pictures - one of something real and one of something make-believe. Then, they can present their drawings and explain their choices.

- **Role Play:**

  Engage in a role-playing activity where the student pretends to be a character from a story. They can create a scenario that mixes real and imaginary elements and share it with you.

Talking Points

- "What do you think makes something real? Can you give me an example?"
- "How can we tell if something is make-believe? What clues do we look for?"
- "In our story, which parts felt real to you? Why do you think that is?"
- "When you drew your pictures, how did you decide what to make real and what to make-believe?"
- "Can you think of a time when you saw something that looked real but was actually make-believe?"
- "Why do you think stories mix real and imaginary elements? What do you like about that?"
- "If you could create a make-believe world, what would it look like? Why?"
- "How do you feel when you see something real compared to something make-believe?"