Objective

By the end of this lesson, Ted will be able to understand and use different types of verbs (action, linking, and helping) in sentences through engaging physical activities, enhancing his grasp of the English language in a fun and interactive way.

Materials and Prep

- Open space for movement (a room or outdoor area)
- Index cards (or any paper cut into small pieces)
- Markers or crayons
- Timer (optional)

Before the lesson, prepare index cards with different verbs written on them. Ensure that the area is clear for movement activities.

Activities

- Verb Charades: Ted will pick a card with a verb on it and act it out without speaking while you guess the verb. This activity helps him connect physical movement with the meaning of the verb.
- Verb Relay Race: Create two teams (you and Ted) and set up a relay race. Each team member must run to a spot, pick a verb card, and use it in a sentence before running back to tag the next person. This encourages quick thinking and application of verbs in context.
- Linking Verbs Dance: Play some music and have Ted dance. When the music stops, call out a linking verb (like "is" or "are") and have him freeze in a pose that represents that verb. This activity combines movement with understanding linking verbs.

Talking Points

- "What do you think an action verb is? Can you give me an example?"
- "Linking verbs are like bridges. They connect the subject to more information. Can you think of a time you 'felt' something? That's a linking verb!"
- "Helping verbs help the main verb. They give us more details. Can you think of a sentence where a helping verb makes it clearer?"
- "Why do you think verbs are important in sentences? They tell us what's happening!"
- "How does acting out verbs help you understand them better? Can you think of a verb you really enjoyed acting out?"
- "Let's think about how we can use verbs in our daily life. Can you tell me something you did today using an action verb?"
- "Remember, verbs can be fun! They can be silly, serious, or even magical. What's your favorite verb?"