Objective

By the end of this lesson, Lilli will be able to recognize and pronounce basic Chinese greetings, understand simple phrases, and engage in a short conversation using the vocabulary learned. She will also gain insight into Chinese culture through fun activities.

Materials and Prep

- Notebook and pen for writing notes
- Flashcards (can be homemade) for vocabulary words
- Access to a computer or tablet for watching videos (optional)
- Printable worksheets for practice (can be created beforehand)
- Art supplies (colored pencils, markers, paper) for creative activities

Activities

1. Greeting Practice

Start with learning basic greetings in Chinese such as "[[]" (nǐ hǎo) which means "Hello". Lilli can practice saying these greetings aloud and even role-play greeting family members or stuffed animals.

2. Flashcard Fun

Create flashcards for common phrases and vocabulary such as "\[" (xièxiè) for "Thank you" and "\[" (zàijiàn) for "Goodbye". Lilli can use these flashcards to quiz herself or play memory games.

3. Chinese Culture Exploration

Watch a short video about Chinese festivals or traditions. Afterward, Lilli can draw a picture of her favorite festival and write a few sentences about it in both English and Chinese.

4. Creative Writing

Encourage Lilli to write a short dialogue in Chinese using the phrases she has learned. She can create a conversation between two characters and practice reading it aloud.

Talking Points

- "In Chinese, we say '□□' (nǐ hǎo) to greet someone. Can you try saying it?"
- "When someone gives you something, you can say '□□' (xièxiè) to say thank you!"
- "At the end of a conversation, you can say '□□' (zàijiàn) which means goodbye. Let's practice!"
- "Did you know that Chinese is a tonal language? This means the tone you use can change the meaning of a word!"
- "Let's learn how to say '□□□' (wǒ ài nǐ), which means 'I love you'. It's a nice phrase to know!"
- "China has many festivals like the Spring Festival (Chinese New Year). Wouldn't it be fun to learn more about them?"