# **Objective**

By the end of this lesson, the student will be able to understand and interpret matatalinghagang ekspresyon, tayutay, and simbolo in the context of "Florante at Laura." They will also create their own examples and demonstrate their understanding through engaging activities.

# **Materials and Prep**

- · Notebook and pen for taking notes
- Printed excerpts from "Florante at Laura" (if available)
- Art supplies (colored pencils, markers, or crayons)
- Access to a dictionary or thesaurus (optional)
- Preparation: Familiarize yourself with key passages from "Florante at Laura" that include matatalinghagang ekspresyon, tayutay, and simbolo.

## **Activities**

### 1. Exploration of Expressions:

Read selected passages from "Florante at Laura" and identify matatalinghagang ekspresyon. Discuss their meanings and how they enhance the text.

### 2. Tayutay Creation:

Have the student create their own tayutay based on a theme from "Florante at Laura." They can illustrate their tayutay using art supplies.

### 3. Symbol Scavenger Hunt:

Conduct a scavenger hunt where the student finds symbols in the text and explains their significance in a creative way, such as through a drawing or a short presentation.

### 4. Group Discussion:

If possible, have a discussion with friends or family about the importance of matatalinghagang ekspresyon, tayutay, and simbolo in literature and daily life.

# **Talking Points**

- "Matatalinghagang ekspresyon are like secret codes in language. They express deeper meanings and emotions. Can you think of any examples from your own life?"
- "Tayutay, or figures of speech, make writing more colorful and interesting. What's your favorite way to describe something in a unique way?"
- "Symbols are powerful in storytelling. They represent larger ideas. What symbols do you see in your everyday life?"
- "In 'Florante at Laura,' every matatalinghagang ekspresyon and tayutay adds layers to the characters' feelings. How do you think this affects the story?"
- "Creating your own tayutay allows you to express your thoughts creatively. What themes resonate with you from 'Florante at Laura'?"

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- "Understanding these literary devices not only helps us appreciate literature but also enhances our own writing. What do you think makes a good story?"
- "Discussing literature with others can open up new perspectives. How do you feel when you share your thoughts about a story?"