

iQué Bien! Learning to Give Compliments in Spanish

Materials Needed: Whiteboard or large paper, markers, approx. 10-12 index cards, timer, colorful pens/pencils (optional: stickers for fun reinforcement)

Lesson Activities:

1. Introduction (5 minutes)

- Greet Phoebe: *¡Hola Phoebe! ¿Cómo estás?*
- Introduce the topic: "Today, we're going to learn something really nice: how to give compliments in Spanish! That means saying nice things to people to make them feel good. Why do you think it's nice to give compliments?"
- Briefly discuss her ideas and connect them to being kind and friendly.

2. Learning Compliment Phrases (10 minutes)

- Write the following phrases and vocabulary on the whiteboard/paper, explaining each one:
- **iQué + adjective!** = How + adjective!
 - *iQué bonito/a!* = How pretty! (Explain 'o' for masculine nouns, 'a' for feminine nouns - like 'un dibujo bonito' vs 'una flor bonita')
 - *iQué inteligente!* = How smart!
 - *iQué amable!* = How kind!
 - *iQué bien!* = How good / How well! (e.g., *iQué bien cantas!* = How well you sing!)
- **Tienes...** = You have...
 - *Tienes ojos bonitos.* = You have pretty eyes.
 - *Tienes una sonrisa bonita.* = You have a pretty smile.
- **Me gusta...** = I like...
 - *Me gusta tu camiseta.* = I like your t-shirt.
 - *Me gusta tu dibujo.* = I like your drawing.
- **Eres...** = You are...
 - *Eres muy simpático/a.* = You are very nice.
 - *Eres un/una buen/a amigo/a.* = You are a good friend.
- Practice pronunciation together.

3. Activity: Compliment Match-Up (10 minutes)

- Prepare index cards beforehand: Write 5-6 Spanish compliment phrases on half the cards (e.g., *iQué bonito!*, *Eres muy inteligente*, *Me gusta tu dibujo*, *Tienes ojos bonitos*, *iQué amable!*).
- On the other half, write situations or descriptions where these compliments would fit (e.g., A pretty flower, Someone solved a puzzle, A nice drawing, Someone with nice eyes, Someone helped you).
- Mix the cards and have Phoebe match the compliment card to the appropriate situation card. Discuss her choices.

4. Activity: Role-Playing Practice (10 minutes)

- Model giving and receiving compliments:
- Teacher: "Okay, now let's practice! I'll start. *Phoebe, ¡qué bien lees en español!* (Phoebe, how well you read in Spanish!)"
- Teach the response: "When someone gives you a compliment, you can say '*Gracias*' (Thank you) or '*Muchas gracias*' (Thank you very much). So, what do you say?" (Phoebe responds: *Gracias*).

- Switch roles. Give Phoebe prompts:
- "Look at this colorful pen. Give it a compliment using '*iQué...!*'" (Phoebe: *iQué bonito!*)
- "Imagine I helped you with something. Compliment me using '*Eres...*'" (Phoebe: *Eres muy amable.*)
- "Tell me you like my (teacher points to shirt). Use '*Me gusta...*'" (Phoebe: *Me gusta tu camiseta.*)
- Continue practicing back and forth for a few minutes. Remember to use '*Gracias*' when receiving a compliment!

5. Wrap-up & Review (5 minutes)

- Review the main phrases learned. Ask Phoebe: "Can you give me one compliment in Spanish now without looking?"
- Briefly discuss: "When is a good time to give someone a compliment?"
- Optional fun task: "Try to give one real compliment in Spanish to someone in your family this week!"
- Congratulate her on her great work: "*iExcelente trabajo hoy, Phoebe!*" (Excellent work today, Phoebe!) (Optional: Award a fun sticker).