

Objective

By the end of this lesson, the student will be able to write a short paragraph about wolves, using descriptive words and complete sentences.

Materials and Prep

- Paper
- Pencil or crayons
- Books or online resources about wolves

Activities

1. Introduction: Begin by discussing with the student what they already know about wolves. Show them pictures or read short passages about wolves to generate interest.
2. Descriptive Words: Explain to the student that they will be writing a paragraph about wolves. Brainstorm a list of descriptive words that can be used to describe wolves, such as "furry," "wild," "howling," and "courageous."
3. Writing Practice: Have the student write a sentence using each descriptive word from the list. Encourage them to use their imagination and think about what they know about wolves.
4. Paragraph Writing: Once the student has practiced using descriptive words, guide them in writing a short paragraph about wolves. Start with an introductory sentence, followed by a few descriptive sentences, and end with a concluding sentence.
5. Illustration: After writing the paragraph, have the student draw a picture of a wolf to accompany their writing.
6. Sharing and Discussion: Allow the student to read their paragraph aloud and share their illustration. Discuss what they have learned and encourage them to ask questions.

Kindergarten Grade Talking Points

- "Wolves are animals that live in the wild."
- "They have fur that keeps them warm."
- "Wolves can howl to communicate with other wolves."
- "Wolves are very brave and strong."
- "We can use words like 'furry,' 'wild,' and 'howling' to describe wolves."
- "When we write about wolves, we can use sentences to tell more about them."
- "Let's draw a picture of a wolf to go with our writing."