

Word Explorers: A Tier 1 Vocabulary Adventure!

Materials Needed:

- A collection of common household objects (e.g., ball, book, cup, chair, apple, toy car, spoon)
- Picture cards of common objects and actions (optional, if real objects are limited)
- Construction paper or large drawing paper
- Crayons, markers, or colored pencils
- A 'Mystery Bag' (e.g., a pillowcase or tote bag)
- Optional: A simple storybook featuring Tier 1 words
- Optional: Play-Doh or building blocks for creative expression

Introduction: Welcome, Word Explorer! (5-10 minutes)

Hello! Today, we're going on an exciting Word Adventure! We'll discover some amazing words that we use every single day. Think of yourself as a Word Explorer, ready to find and use new words in fun ways!

Warm-up: The Mystery Bag!

I have a special mystery bag here. Let's reach in, pull out an object, and say its name together! (Teacher/Parent pulls out items one by one, e.g., "What's this? It's a **ball**! What color is the **ball**? It's **red**!" Aim for 3-5 objects to start.)

Activity 1: Indoor Safari - Object Hunt! (10-15 minutes)

Grab your invisible binoculars, Word Explorer! We're going on an Indoor Safari to find things around our learning space (or house).

I'll call out a word, and your mission is to find it! Ready?

- "Can you find a **book**?" (Wait for student to find it and say "I found a book!")
- "Great! Now, can you find something you can **sit** on?" (e.g., a **chair**)
- "Awesome! How about something you use to **drink**?" (e.g., a **cup**)
- "Can you find something that is **big**?" (Student identifies a big object) And something that is **small**?"

(Continue with other common nouns and simple adjectives. Focus on interaction and naming.)

Activity 2: Action Word Fun! (10-15 minutes)

Words don't just name things; they also tell us what we can DO! These are action words, or verbs.

Let's try some! I'll say an action word, and let's do it together. Then, you can show me the action!

- "Can you **jump**?" (Everyone jumps!) "Great jumping!"
- "Can you **run** (in place)?" (Everyone runs in place!)
- "Can you pretend to **eat**?" (Mime eating.) "What do you like to **eat**? An **apple**?"
- "Can you pretend to **sleep**?" (Mime sleeping.)
- "Can you **clap** your hands?"

(Feel free to turn this into charades, where one person acts out the word and the other guesses.)

Activity 3: Creative Story Time or Picture Power! (15-20 minutes)

Now it's time to get creative with our new words! You can choose how you want to use them:

Option 1: Story Weavers. Let's make up a silly or exciting story together using some of the words we've explored. I'll start, and then you add a sentence! For example: "Once, there was a **happy dog**. The **dog** liked to **run**..." *(Encourage use of nouns, verbs, and adjectives.)*

Option 2: Picture Power. Grab your paper and crayons/markers! Let's draw a picture that uses some of our words. You could draw a "**big red ball**," or "a **cat eating** a **fish**," or "a **happy child** playing with a **toy**." After you draw, you can tell me about your picture using the words!

(Focus on the creative application of words, not on perfect grammar or drawing skills.)

Wrap-up: Word Champion Celebration! (5 minutes)

Wow, Word Explorer, you did an amazing job today! We discovered and used so many words like **ball, book, run, jump, big, happy**, and more!

Let's play a quick game of "I Spy" to celebrate. I'll start: "I spy with my little eye something in this room that is **blue**." *(Take turns spying objects and using descriptive words.)*

You are a true Word Champion! Keep exploring words around you every day. What was your favorite word or activity today?