

Tempest's Playful Name & Color Party!

This lesson is designed as a play invitation, focusing on making learning natural and fun for Tempest. We'll use her interests to guide the activities.

Materials Needed:

- A few of Tempest's favorite toys (e.g., dolls, stuffed animals, toy cars)
- Family photos (optional, helpful for naming family members)
- Colorful blocks or colorful pieces of construction paper (various colors like red, blue, yellow, green)
- Toy cup or other familiar small household play items
- Designated play area (can be enhanced with a blanket or pillows to define the 'party' space)

Wisconsin Model Early Learning Standards Addressed:

- **C.EL.1 Develops a positive sense of self:** Indicator C.EL.1.1.a: Children demonstrate a sense of self (e.g., by identifying self by first and last name).
- **A.EL.1 Develops ability to understand and use language to communicate:** Indicator A.EL.1.1.b: Children use an increasing vocabulary to describe objects, actions, and events (e.g., by naming familiar objects and colors).

Play Invitation Goal:

To create a joyful and engaging environment where Tempest can naturally practice saying her first and last name, and identifying and naming familiar objects and various colors as part of imaginative play.

Setting the Stage (Play Invitation Setup):

Prepare a cozy and inviting play area. This could be a corner of a room, a blanket fort, or a small play tent. Arrange a few of Tempest's favorite toys (dolls, stuffed animals) as if they are guests arriving at a party. You can also set out some colorful blocks or pieces of construction paper to represent party decorations or party items.

Let's Play! (Step-by-Step Instructions):

1. Welcome to the Party & Name Introductions:

- Begin with enthusiasm: "Welcome to the party, Tempest! We have some special guests today!"
- Point to Tempest and ask: "Who is our wonderful host for this party? Can you tell me your full name?" Gently encourage her to say "Tempest [Last Name]." Offer lots of praise for any attempt. If needed, say it with her: "Yes, you are Tempest [Last Name]!"
- Pick up a favorite toy: "This is [Toy's Name, e.g., Bunny]! Let's give Bunny a last name for the party too. How about Bunny Friend? Can you say hello to Bunny Friend, Tempest [Last Name]?"
- If using family photos: "Look, [Mommy/Daddy/Sibling's Name] [Last Name] wants to join the party too!" Encourage Tempest to greet them by name.

2. Party Games with Objects and Colors:

- "Bunny Friend is looking for a place to sit. Can you find a **blue** block for Bunny Friend to use as a chair?" (Have a few different colored blocks available). Praise her for C_find_Cing the C_correct_C color or object. If she picks a different color, name it: "Oh, you found a yellow block! That's a nice color too. Can we also find a blue one?"
- "Oh look, Teddy Bear wants a drink! What is this, Tempest?" (Hold up a toy **cup**). "Yes, it's a **cup**! What color is this **cup**?"
- "Let's give each guest a party hat! Can you hand me the **red** piece of paper so we can

make a hat for Dollie?" (Or use colored paper shapes as 'balloons' or 'gifts').

- During imaginative play (e.g., serving food, playing with cars), ask about objects and their colors: "What toy **car** is that? What color is your fast **car**?" "What are you cooking in that **pot**?"
- Point to objects in the play area or room: "Tempest, what is that over there? (e.g., a **book**). What color is the **book**?"

3. **Creative Free Play:**

- Encourage Tempest to lead the play. She can decide what the party guests do, what they "eat," or what games they play.
- Respond to her initiations and expand on her ideas, subtly incorporating name, object, and color talk. For example, if she says, "[Doll's Name] is sleeping," you might ask, "Is [Doll's Name] sleeping on the **green** blanket?"

How We'll Know We're Learning (Assessment - Observational):

- **Name Recognition:** Observe if Tempest attempts to say her first name. Note if she attempts or says her last name with prompting and gentle encouragement.
- **Object Naming:** Listen for Tempest naming at least 2-3 familiar objects during play when they are pointed out or used (e.g., "cup," "block," "car," "book").
- **Color Identification:** Observe if Tempest can correctly identify or point to at least 1-2 specific colors when asked (e.g., "Where is the blue block?" "Can you give me the red paper?").
- **Engagement:** Note Tempest's level of engagement and enthusiasm in the play invitation. Did she actively participate and seem to enjoy the party theme?

Remember, for a 3-year-old, active participation, effort, and joyful engagement are key indicators of learning. The goal is practice and positive association, not perfection. Provide lots of positive reinforcement.

Party Wrap-Up (Summary):

To conclude the play, say something like: "What a wonderful party, Tempest! We had so much fun with all your friends like [Toy's Full Name] and [Another Toy's Name]. We saw so many beautiful colors, like the **blue** block and the **red** paper. You did a great job being the host, Tempest [Last Name]!" Briefly recall one or two objects or colors named during the play. This helps reinforce the learning in a positive way.

This play invitation aims to help Tempest strengthen her understanding of her own name, the names of others, and the world around her through identifying objects and colors, all within a motivating and joyful context that values her creativity and participation.