

# My Super Shape Adventure!

Welcome to a fun day of exploring shapes! Today, we're going to discover circles, squares, and triangles through play, songs, and art. Get ready to touch, see, and create with shapes!

## What We'll Explore Today:

- Recognizing circles, squares, and triangles.
- Playing with shape toys or cut-outs.
- Making our very own shape masterpiece!
- Singing a fun shape song!

## Let's Get Started! (5-10 minutes)

### Shape Song & Introduction:

Let's sing a little song! (*Sing to the tune of "Twinkle, Twinkle Little Star"*)

"Circle, circle, round you go,  
Like a bouncy ball, you know!  
Circle, circle, round you go."

(Continue with similar simple verses for square: "Square, oh square, with sides so straight, Four corners make you really great! Square, oh square, with sides so straight." and triangle: "Triangle new, with points just three, Count them now with me, one-two-three! Triangle new, with points just three.")

Now, let's meet our shapes! (*Show large, colorful cut-outs of a circle, a square, and a triangle one by one.*)

"Look! This is a **CIRCLE**. It's round like a ball. Can you touch the circle? Can you say circle?"  
(*Encourage interaction and repetition*)

"This is a **SQUARE**. It has four sides that are all the same. Can you touch the square? Let's say square!"

"And this is a **TRIANGLE**. It has three pointy corners. Can you touch the triangle? Let's say triangle!"

Let your child touch and hold each shape. Emphasize the feel: "The circle is smooth and round. The square has straight sides."

## Shape Playtime! (10-15 minutes)

### Activity 1: Shape Exploration & Discovery

Let's play with these shapes! You can stack them, feel them, or maybe even try to find things around us that look like these shapes!

- Give your child the large paper shapes or soft shape blocks to explore freely. Observe how they interact with them.
- If you have a shape sorter toy, now is a great time to play with it. Guide them gently: "Hmm, where does the circle fit? Let's try here!" Celebrate successes.
- **Optional Shape Hunt (Keep it simple and fun):** "Let's be shape detectives! Can you find something in the room that is round like our circle? (e.g., a plate, a clock face). What about something that looks like a square? (e.g., a book, a window pane)." Focus on one or two finds

to keep attention.

## Let's Make Shape Art! (15-20 minutes)

### Activity 2: Creative Shape Collage

Now, it's time to be an artist! We're going to use our colorful shapes to make a beautiful picture.

1. Lay out a large sheet of paper or poster board.
2. Provide the pre-cut construction paper shapes (circles, squares, triangles in various colors and sizes).
3. Show your child how to use the glue stick or apply a small dot of washable glue (adult can help here).
4. Encourage them to pick shapes and stick them onto the paper to create anything they like. Ask open-ended questions: "What are you making with that blue square?" or "Where would you like to put this red circle?"
5. Model simple combinations if needed: "Look, I can put a triangle on top of a square to make a little house!"
6. Talk about the shapes and colors they are using: "You chose a big yellow circle! That looks like a happy sun."
7. Let them use chunky crayons or washable markers to add scribbles or details if they are interested. The focus is on the creative process and applying shape knowledge, not a perfect product.

## Great Job, Shape Explorer! (5 minutes)

### Wrap-up & Review:

Wow! Look at the amazing shape art you made! It's so colorful, and you used so many shapes! Let's point to some of them.

"Can you show me a circle in your picture? Great! And where is a square? Fantastic! Did you use a triangle?"

We had so much fun with shapes today! You were a super shape explorer!

**Optional Extension:** If attention allows, read a simple storybook about shapes together (e.g., "Mouse Shapes" by Ellen Stoll Walsh or "Brown Bear, Brown Bear, What Do You See?" and point out shapes in illustrations).

## Tips for Grown-ups:

- **Keep it short and sweet:** A 2-year-old's attention span is brief. Follow their cues and interests. If they're done, they're done!
- **Focus on play and exploration:** Learning is most effective when it's fun and hands-on.
- **Use lots of praise and encouragement:** Celebrate their efforts and discoveries.
- **Repeat, repeat, repeat:** Young children learn through repetition. Casually name shapes during everyday activities (e.g., "Your cracker is a square," "This button is a circle").
- **Be flexible:** Adapt the activities to your child's mood and engagement level. The goal is positive exposure and interaction.