

T's Super Signs & Colors Adventure!

Get ready for an exciting adventure, T! We're going to be detectives looking for secret messages, cool colors, and even your special letter, T!

1. Warm-up & Introduction (5 minutes)

Let's sing our 'Looking Around' song! (Sing a simple, familiar song about looking or use a standard one like 'Twinkle Twinkle Little Star' but change words to 'Look around, what do we see? Lots of colors for you and me!').

Teacher/Parent: 'Today, T, we're going on a special walk to find an 'environmental print'! That means looking at words, signs, and pictures all around us. We'll also look for colors and maybe even the letter T! Are you ready? Haan (Yes)?'

2. Our Super Print & Color Walk - Indoor Detective Time! (10-15 minutes)

Teacher/Parent: 'Let's explore our house! What can we find?'

- **Kitchen Exploration:** Go to the kitchen. 'Look at this cereal box, T! It has writing on it. Can you see any colors? This one is RED! In Hindi, we can say लाल (laal) for red. Can you try? लाल (laal).' Point to logos or large letters. 'Does this look like a T?'
- **Living Room/Play Area:** 'Let's look at your toy boxes! This one says 'Blocks'. See the letters? Oh, and look, this book cover is BLUE! नीला (neela) for blue. Say नीला (neela)!' Find T's favorite books. Point out the title or any large, clear words or logos.
- **General Hunt:** Walk around pointing to labels on food containers, appliance names, signs on doors (e.g., a 'Push' or 'Pull' if any). 'What color is this? Is it BIG (बड़ा - bada) or SMALL (छोटा - chhota)?'
- **Letter 'T' Hunt:** 'Let's look super carefully for your special letter, T! Is there a T on this page? Yes! There's a T!' (Show enthusiasm when found).

3. Outdoor Clues (Optional - 10 minutes, if convenient and safe)

Teacher/Parent: 'If we go for a little walk outside, we can look for even more! (Ensure safety and supervision)'

- Look for street signs (e.g., 'STOP' - 'This big red sign says STOP! रुको (ruko)!'), store names, car logos.
- 'What color is that car, T? What about that flower?' Incorporate Hindi color names: पीला (peela - yellow), हरा (hara - green).
- If T collects something like a leaf in their basket: 'Oh, a green leaf! हरा पत्ता (hara patta)!'

4. Creative Time - Making Our Own Signs! (10 minutes)

Teacher/Parent: 'Now, let's make our own special sign! We can label something in your room.' (Use materials: construction paper, markers).

- Choose a simple item, e.g., 'Toy Box' or 'T's Bed'.
- Adult writes the English word clearly, e.g., 'TOYS'. 'Look, T, this says TOYS. It has a T, an O, a Y, and an S!'

- Adult can also write a simple Hindi equivalent if applicable and known, e.g., खिलाणे (khilaune) for toys, or simply write the English word and then the Hindi word for a color on the label, like 'BLUE BOX / नीला डब्बा (neela dabba)'.
- 'Let's make this label very colorful! Can you help me choose a color? Should we use a RED (लाल - laal) marker?'
- Encourage T to scribble or make marks on the paper (with supervision). Adult can then 'frame' T's marks or incorporate them into the label.
- Stick the label onto the object together using tape or glue. 'Look, T! We made a sign! Yay!'

5. Look What We Found! - Recap & Celebration (5 minutes)

Teacher/Parent: 'Wow, T, you were such a super detective today! We found so many signs and colors! You even found the letter T!'

- Briefly show some of the items or photos (if taken) of the environmental print discussed.
- 'Can you point to something RED (लाल - laal)? Great job!'
- 'You helped make a wonderful new sign for your [object]!'
- Give lots of praise and a hug or high-five. Sing a goodbye song or a 'Well Done' song.

Tips for Parent: Follow T's lead and interests. Keep it short and playful. Don't worry about perfect pronunciation of Hindi words from T at this stage; exposure and positive association are key. Repeat new words often in different contexts. Most importantly, have fun together!