

# Minimal Pair Sound Safari!

Hi T! Today we're going on a sound safari to find some special word pairs. It's going to be lots of fun!

## Materials Needed:

- Picture card of a baseball **bat**
- Picture card of someone gently **patting** a pet or a character named **P.A.T.**
- Picture card representing **ka-Tak** (e.g., a drawing of something with many small cuts or a jagged shape)
- Picture card representing **kaT** (e.g., a drawing of a single, clear cut line or scissors making a cut)
- Optional: A toy bat, a soft toy to 'pat'
- A small bag or box (our 'Mystery Sound Bag')
- Crayons and paper

## Lesson Activities:

### 1. Warm-up: Silly Sounds (5 minutes)

Let's make some silly sounds! Can you go 'popopop'? How about 'bububu'? Great job! Wiggle your tongue! Make a big 'O' with your mouth!

### 2. English Sound Adventure: Bat vs. Pat (10 minutes)

#### Introduce /p/ and /b/:

- "Listen, T! This sound goes *ppp*." (Make a clear, airy /p/ sound, maybe with a hand puffing air). "Like **p...p...pat!**" Show the 'pat' picture card. "We can **pat** the doggy. Gentle **pat**." If you have a toy, demonstrate patting it.
- "Now listen to this sound: *bbb*." (Make a clear, voiced /b/ sound, feel your throat vibrate). "Like **b...b...bat!**" Show the 'bat' picture card. "A **bat** helps us hit a ball! Swing the **bat!**" Mimic swinging a bat.

#### Game: Point to the Picture!

- Lay both 'bat' and 'pat' cards in front of T.
- "T, can you show me... **pat?**" (Emphasize the 'p' sound). Praise any attempt to point or look.
- "T, can you show me... **bat?**" (Emphasize the 'b' sound). Praise any attempt.
- Repeat a few times, making it fun and silly. Try saying them in a funny voice!
- Encourage T to say the words: "Can you say **pat?**" "Can you say **bat?**" Reward any attempt with enthusiasm!

### 3. Hindi Sound Safari: **ka-Tak** vs. **kaT** (10 minutes)

#### Introduce the sounds:

- "Now for some new sounds! Listen closely. This word is **ka-Tak**." Show the '**ka-Tak**' picture (jagged item/many cuts). Emphasize both syllables and the final 'k' sound. Maybe tap twice for 'ka-Tak'.
- "And this word is **kaT**." Show the '**kaT**' picture (single cut). Emphasize the shorter word and the final 'T' sound. Maybe make a quick chopping motion for 'kaT'.

#### Game: Which one is it?

- Lay both '□□□' and '□□' cards in front of T.
- "T, show me □□□ (ka-Tak)." Praise pointing or looking.
- "T, show me □□ (kaT)." Praise.
- Repeat and encourage T to try saying the words. This pair is trickier, so focus on listening and pointing. Lots of praise for any effort!

#### 4. Mystery Sound Bag (5-7 minutes)

- Put the picture cards (and small toy representations if you have them, like a tiny toy bat) into the 'Mystery Sound Bag'.
- "T, what's in the Mystery Sound Bag? Let's pick one!"
- Have T pull out a card. Name the picture together, emphasizing the target sound or word. "You found the **bat**! B-b-bat!" or "It's □□□ (ka-Tak)!"
- Encourage T to try and say the word.

#### 5. Action and Art Time! (10 minutes)

##### Act it Out:

- "Let's **pat** the teddy! Pat, pat, pat."
- "Let's swing the **bat**! Woosh!"
- "Let's make a big □□ (kaT) in the air with our hands!" (Make a chopping motion)
- For □□□ (ka-Tak), maybe you can draw a wiggly, jagged line on paper and say "Look, many cuts, □□□!" or quickly tap out the two syllables.

##### Creative Coloring:

- Give T paper and crayons.
- You can draw simple outlines of a bat, or someone patting, or a jagged line ('□□□') and a straight cut line ('□□').
- As T colors, talk about the pictures using the target words. "You're coloring the **bat**! What color is your **bat**?"

#### 6. Wrap-up: Sound Goodbye! (3-5 minutes)

Gather the picture cards again.

"We found a **bat** and we learned to **pat**! We saw □□□ and a □□! Yay T! You did great on our sound safari!"

Give a high-five or a hug. You can sing a little made-up song: "*Bat and pat, bat and pat, ka-Tak and kaT, ka-Tak and kaT, we learned them all, yes we did that!*"