

# Welcome, Finley, to the Fantastical Creature Constructor!

Today, we're going on an adventure into your amazing imagination! We're going to invent a brand new creature that no one has ever seen before. It can be silly, sparkly, strong, or super speedy – it's all up to you!

## Step 1: Dream Up Your Creature!

Let's think about what makes animals and magical creatures special. Close your eyes for a moment and imagine your creature.

- Does it have wings like a bird or a dragon?
- Does it have a long neck like a giraffe or a swishy tail like a cat?
- How many legs does it have? Or maybe it slithers like a snake!
- What colors is it? Does it have spots, stripes, or is it all one color?
- What special powers might it have? Can it fly, swim super fast, or talk?
- What does it like to eat? (Rainbow ice cream? Moon cheese? Singing flowers?)

Think about mixing and matching parts from different animals, or making up completely new ones!

## Step 2: Bring Your Creature to Life! (Drawing Time)

Now it's time to draw your amazing creature! Grab your paper and art supplies.

### Your Mission:

- Draw a big picture of your creature.
- Make sure to give it at least **three special features** that you thought about (like wings, spots, a funny nose, etc.).
- Use lots of bright colors!

*(Optional: If you have craft supplies like googly eyes, feathers, or yarn, you can use them to add extra cool details to your creature after you draw it! Ask a grown-up for help if you need it.)*

## Step 3: Name and Describe Your New Friend!

Wow, your creature looks fantastic! Every special creature needs a name. What will you call your new friend?

**Say hello to:** \_\_\_\_\_ (Finley can write or say the name)

Now, let's tell me about your creature. Try to use some exciting words!

- What is one word to describe how your creature looks? (e.g., fluffy, sparkly, big, small, green)
- What is one special thing your creature can do? (e.g., fly, sing, jump high)
- What is its favorite food?

Let's practice saying a sentence about your creature: "My creature is named [Name]. It is [descriptive word] and it can [action/special thing]!"

*(Teacher/Parent can help write down Finley's descriptions if needed on a separate piece of paper or a simple worksheet.)*

## **Step 4: Creature Showcase! (Optional Fun)**

Would you like to tell a very short story about your creature? Where does it live? What is its favorite game to play?

You can also show your amazing creature drawing to someone in your family and tell them all about it!

## **Great Job, Creature Creator!**

You did an amazing job using your imagination today, Finley! You've created a truly unique and wonderful creature. Keep dreaming and creating!