

# Our Amazing Community Helpers: A Creative Exploration for Finley!

**Hi Finley!** Today, we're going on an exciting adventure to learn all about the amazing people in our community who help us every day. These are our community helpers!

## Part 1: Who Helps Us? (Introduction - 15-20 minutes)

Let's start by thinking and talking:

- Can you think of anyone who helps you, your family, or people in our neighborhood? Who are they? What do they do?
- Let's read a fun storybook or watch a short, friendly video about different community helpers. *(Parent: Choose an age-appropriate book or video you have on hand about community helpers like firefighters, doctors, teachers, etc.)*
- After the story/video, let's chat:
  - Which helpers did we see or read about?
  - What important jobs were they doing?
  - How did they make things better for others?

## Part 2: Creative Helper Showcase! (Main Activity - 45-60 minutes)

This is where your amazing creativity comes in, Finley!

1. **Brainstorming Heroes:** Let's list some community helpers we know. Some ideas:

- Firefighter
- Police Officer
- Doctor / Nurse
- Teacher
- Mail Carrier
- Librarian
- Garbage Collector
- Construction Worker
- Farmer
- Bus Driver
- And many more! What others can you think of?

For each one, let's quickly talk: What do they do? Where do they work? What special tools or vehicles might they use?

2. **Choose Your Helper(s):** Pick one or two community helpers that you find super interesting or want to learn more about.
3. **Create Your Scene:** Now, using your art supplies (paper, crayons, markers), recycled materials (boxes, tubes), or even building blocks, let's create a scene showing your chosen community helper(s) hard at work!

Think about these questions as you create:

- What is your helper doing in your scene?
- Where are they working (e.g., a hospital, a school, a street, a farm)?
- What tools, equipment, or vehicles are they using?
- How are they helping someone or making the community better?

*(Parent: Encourage Finley's ideas! Help with any tricky cutting or gluing if needed, but let*

*Finley's imagination lead the way. This is all about Finley's unique creation!)*

## **Part 3: Show and Tell! (Sharing & Reflection - 15-20 minutes)**

- Once your wonderful creation is ready, tell me all about it!
  - Who is your community helper?
  - What are they doing in your scene?
  - Why did you choose this helper?
- Let's talk a bit more:
  - Why do you think the job your helper does is important for our community?
  - What would it be like if we didn't have these helpers?
  - How can we show our appreciation and say "thank you" to community helpers?

## **Part 4: Super Helper Wrap-Up! (Closure & Extension - 10-15 minutes)**

Great job today, Finley! You've learned so much about community helpers and used your creativity to show how important they are.

- **Quick Review:** Can you name three community helpers we talked about today and one thing they do?
- **A Little Thank You (Optional Activity):** If you like, you can draw a special "Thank You" picture or card for a community helper. It could be for a specific helper we know, or a general thank you to all helpers!
- **Future Adventure Idea (Extension):**
  - Maybe later this week, we can go on a "Community Helper Walk" in our neighborhood. We can look for people doing helping jobs (like a mail carrier, a construction worker, or someone at a local shop).
  - Sometimes, places like the fire station or library have special visiting days. We could look into that!

Remember, everyone in a community can be a helper in their own way, even you! Keep looking for ways to be kind and helpful!