

# Wacky Wonders: Creating Your Own Dr. Seuss Character and Story!

## Materials You'll Need:

- A selection of your favorite Dr. Seuss books (e.g., "The Cat in the Hat," "Green Eggs and Ham," "Oh, the Places You'll Go!")
- Large plain paper or a sketchbook
- Crayons, colored pencils, or markers
- Pencil and eraser
- Optional fun bits: Googly eyes, colorful yarn, scraps of construction paper, glue stick (for extra character flair!)

## Let's Get Seussical! (Lesson Steps)

### Part 1: Dive into the World of Rhyme! (Approx. 15-20 minutes)

**Hello Seuss Explorer!** Today, we're going on an adventure into the amazing, rhyming world of Dr. Seuss, and then we're going to make our VERY OWN Seuss-tastic creations!

1. **Read Aloud Fun:** Let's pick one or two Dr. Seuss books. As we read, listen closely for all the silly, funny words that sound alike – those are rhymes! Can you clap when you hear a rhyme? (*Teacher/Parent: Read with enthusiasm, emphasizing rhymes.*)
2. **Rhyme Spotting:** After reading a page or two, let's talk about the rhymes we found. For example, "hat" and "cat," or "mouse" and "house."
3. **Silly Rhyme Challenge:** Now, let's make up our own! I'll say a word, and you try to think of a silly, made-up word that rhymes with it.
  - What rhymes with "blue"? (Maybe "gloo-gloo" or "floofloo"?)
  - What rhymes with "tree"? (How about "squee" or "ziggity-zee"?)
  - What rhymes with "star"? (Perhaps "flamar" or "zing-zar"?)

Let's try to come up with three new rhyming pairs!

### Part 2: Invent Your Wacky Character! (Approx. 20-30 minutes)

Dr. Seuss made so many strange and wonderful characters, like the Lorax, the Grinch, and Horton the Elephant! Now it's YOUR turn to invent a brand new one!

1. **Character Brainstorm:** What could your character look like?
  - Does it have long legs or short legs? Or maybe lots of legs? Or no legs at all?
  - What color is it? Is it stripy, spotty, or all one color?
  - Does it have fur, feathers, scales, or something else entirely?
  - What kind of nose, eyes, and mouth does it have? Are they big or small, silly or serious?
  - What's a funny, Seuss-like name for your character? (e.g., The Floof, a Zizzle-Zonk, Professor McFibble)
2. **Draw Your Character:** Take your paper and drawing tools. Let your imagination run wild! Draw your character. Don't worry about it being perfect; Dr. Seuss's characters are all about being unique and fun! (*Teacher/Parent: Encourage creativity and unique features. If using optional craft supplies, this is the time to add them.*)
3. **Tell Me About Your Character:** Once your drawing is done, tell me all about your character.
  - What is its name?
  - What does it like to do?
  - What sound does it make?
  - What makes it special or silly?

### Part 3: A Little Seuss Story! (Approx. 10-15 minutes)

Every great character needs a little story, even if it's just a tiny one! Let's try to make a short, rhyming sentence or two about your new friend.

1. **Sentence Starters:** Think about your character.
  - "My [Character's Name] is so [adjective], it loves to [verb] all [time of day/place]."
  - "The [Character's Name] with the [feature] nose, went walking on its [type of] toes."
2. **Rhyme It Up!:** Let's try to make it rhyme! For example, if your character is a "Floof" who is "blue," maybe "My Floof so blue, loves to drink morning dew!" (*Teacher/Parent: Help the student form a rhyming sentence or two. They can dictate, and you can write it down for them, or they can try to write parts of it.*)

### Part 4: Show Off Your Seuss-sation! (5 minutes)

It's time to shine! Present your amazing character drawing and read (or have read) your little Seuss story. Be proud of your wonderful, wacky creation!

What was your favorite part of making your own Seuss character and story today?

### Fantastic Job, Seuss Creator!

You used your imagination and creativity to make something wonderfully unique, just like Dr. Seuss! Keep looking for rhymes and making up silly stories!