T's Super Sign Safari: An English & Hindi Environmental Print Adventure!

Focus: Identifying letters, colors, and familiar signs in English & Hindi around our learning space!

Ages: 2.5 years old

Before We Roar (Preparation):

- Ensure dual-language labels (English/Hindi) are already placed on various items around the house/room. Examples: Door / []____], Window / []___], Light / []__], Chair / []__]], Table / []__], Water / []_]], Milk / []_], Toy Box / []_]]]]. Make sure the print is clear and large enough for T to see.
- Have the "Detective Magnifying Glass" and optional "Safari Bag" ready.
- Choose a few target letters (e.g., the first letter of T's name, 'S' for Stop, 'O' for Open) and colors to focus on initially.

Let's Go on Safari! (The Activity - Approx. 15-20 minutes):

1. Safari Welcome (2 minutes):

- "Hi T! Today, we're going on a special Super Sign Safari! We're going to be detectives and find secret messages – letters, colors, and words – all around us, in English and Hindi! Are you ready to be a great detective?"
- Give T the "Detective Magnifying Glass" and "Safari Bag" (if using). "This magic magnifying glass will help us see the signs super clearly!"

2. Warm-up: Color Hunt (3 minutes):

3. Environmental Print Walk & Letter Spotting (7-10 minutes):

- $\circ\,$ "Now, let's walk slowly and look for interesting signs and labels."
- Start with a very familiar labeled item. "Look, T! This says 'Door' and 'DDDDD' (darvaazaa). Can you see the big letter 'D' in Door? And this is 'D' (da) in DDDDD. "Point clearly to the letters and words. Use the magnifying glass for emphasis.
- $\,\circ\,$ Encourage T to point. "Can you show me the sign on the [object]?"
- $\circ\,$ "Wow, look at this sign! It has the color [mention color]! What word do you see? Can you see a letter we know?"
- Focus on 2-3 target letters and a few familiar labeled items. Keep it short and engaging. If T points to any letter or attempts to name it, give lots of praise. "Yes! That's the letter [letter name]! You're a super sign detective!"
- Highlight both English and Hindi words on the labels. "This says 'Water' in English, and '[][][][]' (paani) in Hindi. Both mean the same thing!"

4. Familiar Signs (Optional - If available or using pictures - 3 minutes):

 If you have signs like a STOP sign (picture or toy). "What does this sign tell us to do? Yes, STOP! (_____ - ruko!). It's RED (____ - laal)!"

Safari Cool Down (Approx. 5 minutes):

- "Wow, T! You were an amazing Sign Detective on our safari! We found so many letters and colors and words in English AND Hindi!"
- "Can you remember one special sign we saw? What color was it? What letter did we find?"
- Review one or two finds briefly.

Safari Souvenirs (Extension & Reinforcement - Ongoing):

- Create a "Safari Finds" Chart: After the walk (or later in the day), draw or stick pictures of some of the signs/labels you found on a large piece of paper. Write the English and Hindi words next to them. T can help point or even try to make a mark on the paper.
- **Point it Out Regularly:** Continue to point out environmental print during daily routines. "Look, T, the cereal box has a big 'C'!"
- **Read Books:** Point out letters and words in picture books, especially those with clear, large text or labels.
- **Sing Songs:** Sing alphabet songs in English and Hindi.

Tips for a Grrreat Safari:

- Keep it Playful: Use an enthusiastic voice and lots of positive reinforcement.
- Follow T's Lead: If T is particularly interested in one sign or letter, spend more time there.
- **Short & Sweet:** Keep the focused activity brief to match a 2.5-year-old's attention span. You can always do another mini-safari later!
- **Repetition is Key:** T will learn through repeated exposure.
- **Celebrate Every Effort:** Whether T correctly identifies something or just shows interest, praise their participation.