

# T's Bilingual Sound Adventure: English & Hindi Phonics Fun!

## Materials Needed in Lesson Activity:

- Bilingual (English/Hindi) phonics flashcards (2-4 pairs to start, e.g., A/आ, B/ब). Each card should ideally have:
  - The English letter (e.g., 'A') and a clear picture of an object starting with that sound (e.g., Apple).
  - The Hindi letter (e.g., 'आ') and a clear picture of an object starting with that sound (e.g., आनार - Anaar/Pomegranate).
  - *Note: For a 2.5-year-old, it's best if the English and Hindi items chosen for a letter-pair are distinct yet easy to recognize. We're introducing sounds associated with letters in two languages.*
- Small basket or colorful container.
- Comfortable mat or rug for T to sit on.
- (Optional) Small, safe toy objects corresponding to the pictures on the cards (e.g., a toy apple, a toy ball).

## Lesson Procedure:

### 1. Warm-up & Introduction (2 minutes)

Settle down with T in your learning space. Start with a warm greeting:

**Teacher:** "Hello, T! Namaste, T! Are you ready for some wonderful sound fun today? We have special picture cards!"

(Sing a short, familiar hello song if T enjoys it.)

### 2. Introducing the Phonics Cards (5-7 minutes)

Show enthusiasm! Pick one letter pair to start (e.g., 'A' and 'आ').

#### Focus on English Sound:

**Teacher:** (Showing the 'A' side of the card or the 'A' card) "Look, T! This is the letter 'A'. 'A' makes the sound /æ/... /æ/... /æ/... like in A-pple!" (Point to the apple picture clearly. Make the /æ/ sound with an exaggerated mouth movement. Encourage T to look at your mouth). "Can you try to say /æ/?"

(Give T a moment. Praise any attempt, even if it's just a gurgle or a point!)

#### Focus on Hindi Sound:

**Teacher:** (Showing the 'आ' side of the card or the 'आ' card) "And look! This is the Hindi letter 'आ' (A). 'आ' makes the sound /ə/... /ə/... /ə/... like in आ-आनार (Anaar - pomegranate)!" (Point to the pomegranate picture. Make the /ə/ sound clearly). "Can you try /ə/?"

(Again, praise any attempt or indication of listening.)

Repeat this process for one more letter pair, for example, 'B' and 'ब' (Ba).

**Teacher:** "This is 'B'. 'B' says /b/ for b-ball!" (Show ball picture)

**Teacher:** "This is 'ब' (Ba). 'ब' says /bə/ for ब-बस (bas - bus)!" (Show bus picture)

### 3. Interactive Play & Sound Matching (5-8 minutes)

Make it a game!

### Game 1: Sound Search (English)

**Teacher:** Lay out the two English picture cards (Apple, Ball) face up. "T, I'm going to make a sound. Listen... /b/... /b/... Which picture starts with /b/? Is it the apple or the ball?"

(If T points to the ball, cheer!) "Yes! Ball starts with /b/! Great job!"

(If T points to the apple, gently guide: "That's an apple, it starts with /æ/. Let's listen for /b/... like b-b-ball.")

Repeat with the /æ/ sound.

### Game 2: Dhvani Khojo! (Sound Search - Hindi)

**Teacher:** Lay out the two Hindi picture cards (बैल, बाँ) face up. "Ab Hindi mein! (Now in Hindi!)

Listen... /bə/... /bə/... Which picture starts with /bə/? Is it बैल or बाँ?"

(Praise and guide as above.)

Repeat with the /ə/ sound.

### Game 3: Feed the Basket!

**Teacher:** "Let's feed our hungry basket! Can you find the picture that starts with /æ/ (for apple) and put it in the basket?"

(Once T does, or with help) "Yum yum, basket likes apples! Now, can you find the picture that starts with /bə/ (for बाँ - bus) and feed the basket?"

(Continue for the sounds learned.)

(Optional: If using toy objects, ask T to match the toy to the card and then put the card or toy in the basket.)

## 4. Creative Song/Chant (Optional - 2 minutes)

Sing a very simple song for one of the sounds, using a familiar tune like "Twinkle Twinkle."

**Teacher:** (To the tune of Twinkle Twinkle)

"A says /æ/, /æ/, /æ/,"

Apple, apple, /æ/, /æ/, /æ/.

A says /æ/, /æ/, /æ/."

(You can do a similar simple chant for a Hindi sound learned.)

## 5. Cool-down & Wrap-up (2 minutes)

**Teacher:** "T, you were amazing today! You played with English sounds like /æ/ and /b/, and Hindi sounds like /ə/ and /bə/! You are learning so much!"

(Give a high-five, a hug, or a little cheer.)

**Teacher:** "We will play with more fun sound cards another day! Well done!"

Put the cards away together, maybe saying "Bye bye cards! See you next time!"

## Tips for Success:

- Keep sessions short and follow T's lead. If T is restless, it's okay to stop and try again later.
- Be very expressive with your sounds and facial expressions.
- Lots of praise and positive reinforcement!
- Repeat the same sounds over several sessions before introducing too many new ones. Mastery comes with repetition.
- Most importantly: Have fun together! The goal is a positive introduction to sounds and languages.