

# T's Super Sound and Rhyme Adventure!

**Hi T! Get ready for a super fun adventure with sounds and words today!**

## Materials Needed:

- A non-transparent bag (our 'Mystery Sound Bag')
- 3-5 small, familiar, and safe objects with distinct initial sounds (e.g., **B**all, **C**ar, **D**uck, **A**pple, **K**ey). Please choose objects T knows well.
- Picture cards (or small toys) of a 'cat' and a 'hat'.
- Picture cards (or small toys/actions) for 'bat' and 'pat' (e.g., a toy baseball bat, and you can demonstrate 'patting' your hand or T's back gently).
- Optional: A favorite puppet to help introduce activities.
- Optional: An audio clip of "□□□□ □□□□" or be ready to sing it.

## Let's Begin Our Adventure! (Total Time: Approx. 20-25 minutes)

### 1. Warm-Up: Hello Sounds! (3-5 minutes)

Start with a simple hello song T enjoys. Get comfy and ready for some fun!

"Hello T, hello T, how are you, how are you?" (Sung to 'Frère Jacques')

"Today, we're going on a sound adventure! Are you ready?" (Use an excited tone! If you have a puppet, let the puppet say this.)

### 2. Activity 1: The Mystery Sound Bag! (7-10 minutes)

"Look, T! It's our Mystery Sound Bag! I wonder what's inside? It's full of things that make special starting sounds!"

- Hold the bag enticingly. Shake it a little. "What could it be?"
- Let T reach in (with help if needed) and pull out one object.
- Name the object clearly: "Wow! You found a **B**all!"
- Emphasize the initial sound: "**B**all starts with the sound /b/. Listen: /b/ /b/ **b**all. Can you try to make the /b/ sound?" (Exaggerate your mouth shape for the sound).
- Praise any attempt! "Great try, T!"
- Repeat with 2-3 more objects from the bag, focusing on the initial sound of each. Keep it quick and engaging. Don't worry about T mastering it, focus on exposure and fun. For example: "A **C**ar! /k/ /k/ **c**ar!" or "A **D**uck! /d/ /d/ **d**uck!"

### 3. Activity 2: Rhyming Pairs Fun - Cat & Hat! (5 minutes)

"Now for some rhyming fun! Rhyming words sound the same at the end. Listen!"

- Show the 'cat' picture/toy. "Look, T! It's a **cat**. Meow! What does the cat say?"
- Show the 'hat' picture/toy. "And look! This is a **hat**. We can wear a hat on our head!"
- Place them side-by-side. "**Cat... hat**. Listen: c-**at**, h-**at**. They rhyme! They sound the same at the end! **Cat, hat!**"
- Make it sing-songy. You can clap as you say each word. "Cat! (clap) Hat! (clap)"
- Encourage T to point or say the words. "Can you show me the cat? Can you find the hat? They rhyme!"

#### 4. Activity 3: Articulation Play - Bat & Pat! (3-5 minutes)

"Let's play a little sound game. These words sound almost the same, but they start a little differently. Listen carefully!"

- Show the 'bat' picture/toy. "This is a **b-b-bat**. Like a baseball bat. **B**at starts with /b/." (Make the /b/ sound clearly, lips together).
- Demonstrate 'patting'. "Now watch, I can **p-p-pat** my hand. Pat, pat, pat. **P**at starts with /p/." (Make the /p/ sound clearly, a little puff of air).
- "Listen: **bat** (emphasize /b/), **pat** (emphasize /p/). They sound a bit different at the start, don't they?"
- Playfully say them, maybe point to the bat toy for "bat" and pat T gently on the back for "pat" (if T is comfortable). "Bat! Pat!"
- This is about exposure to the different mouth movements and sounds. Don't expect mastery, just playful interaction.

#### 5. Activity 4: Hindi Rhyme Time - चण्डा माँ! (3-5 minutes)

"Now for a special song in Hindi! It's called 'चण्डा माँ' (Chanda Mama). It's about the moon!"

- Sing a few lines of "चण्डा माँ दूर के, पूरी पाकये दूर के - corrected common version) with enthusiasm and simple actions.
- Actions: For 'चण्डा माँ' (moon), make a circle with your hands. For 'दूर के' (far away), point far. For 'पूरी पाकये' (cooking pooris), pretend to roll dough and fry.
- "चण्डा माँ दूर के, (Chanda ma-ma door kay)"
- "पूरी पाकये दूर के (Poo-eh pa-ka-yen door kay)"
- Encourage T to clap, sway, or try the actions with you.
- You can repeat it once or twice if T is enjoying it.

#### 6. Cool-Down & Goodbye Sounds! (2-3 minutes)

"Wow, T, you were a super sound explorer today! We found a /b/ ball, and we heard cat rhymes with hat! And we sang about चण्डा माँ!"

"Great job playing with sounds! Time for our goodbye sound song!" (Sing a short, familiar goodbye song).

Give T a high-five or a hug. "Well done, T!"