

Hello T! Ready for a super fun sound game today? We're going to listen to words and play with sounds!

## Warm-up: Silly Sounds! (2 minutes)

Let's make some silly sounds together!

- Can you buzz like a bee? Bzzzzzz!
- Can you hiss like a snake? Sssssss!
- Can you say 'pa pa pa'?
- Can you say 'ba ba ba'?

Great job, T! You're a sound superstar!

## Activity 1: English Sounds - Bat or Pat? (4-5 minutes)

**Parent Prep:** Show T the picture card for 'bat' (animal) and 'pat' (hand patting). Name them clearly.

"Look T! This is a **b-b-bat**. Bats fly! Can you say *bat*? Let's flap our arms like a bat!" (Flap arms)

"And this is **p-p-pat**. Like when we pat our head gently. Can you say *pat*? Let's gently pat our head!" (Gently pat head)

### The Game:

1. Place both picture cards in front of T.
2. Say one of the words clearly: "T, can you find... **bat**?"
3. Encourage T to point to the correct card. If T points, cheer! "Yes, that's the bat! B-b-bat! Let's flap!"
4. If T is unsure, gently guide: "Hmm, let's see. This one is the bat. B-b-bat." Then try again or do the action.
5. Repeat with "pat."
6. Mix them up a few times. Focus on the first sound and making it fun, not on perfect pronunciation from T.

## Activity 2: Hindi Sounds - काक (ka-Tak) or कक (kat)? (4-5 minutes)

**Parent Prep:** Show T the picture card for 'काक' (ka-Tak - e.g., a simple drawing of a fort or building blocks stacked up) and 'कक' (kat - e.g., scissors cutting paper). Name them clearly. These words are from Hindi, another wonderful language!

"Look T! This is **काक (ka-Tak)**. It's a longer word! Ka-Tak. Can you try? Maybe we can build a quick काक with these blocks!" (Action: pretend to stack blocks quickly or tap fingers twice for two syllables)

"And this is **कक (kat)**. It's a short word! Kat. Like when we cut with scissors. Snip snip! Can you say *kat*?" (Action: make a quick cutting motion with fingers)

### The Game:

1. Place both picture cards in front of T.
2. Say one of the words clearly, emphasizing the rhythm and sounds: "T, where is... काक (**ka-Tak**)?"
3. Encourage T to point. Praise any attempt! "Yay! That's काक (ka-Tak)! The longer one!" Do the 'build' action.
4. Repeat with "कक (kat)." "You found कक (kat)! The short one! Snip snip!" Do the 'cut' action.
5. Mix them up a few times. The goal is for T to hear the difference between the longer word (काक) and the shorter word (कक) and associate them with their pictures/actions.

*Teacher's Note for Parent: Focus on the different lengths and rhythms of '□□□' (two sounds/syllables) and '□□' (one sound/syllable).*

### **Cool-Down: Sound Celebration! (1-2 minutes)**

"Wow, T! You played with sounds so well today! We heard 'bat' and 'pat!' And we heard '□□□' and '□□!' You're amazing!"

Give T a big high-five or a gentle hug. You can sing a short goodbye song or a favorite nursery rhyme about animals or actions.

Remember to keep it light and fun! If T seems tired or disinterested in one activity, move on or end the lesson early with praise.