

# The Red Rabbit and the Blue Bird: A Linking Memory Adventure!

**Age:** 2.5 years old (for T!)

**Focus:** Shichida Right-Brain Development, Linking Memory, Storytelling

## Warm-up: Getting Our Brains Ready! (2-3 minutes)

Let's make our brains super strong today, T! We're going on an adventure with some special friends.

- Sing a short, energetic song T enjoys, or do some simple stretches.
- Show T the picture cards one by one casually, naming them: "Look, T! A red rabbit! A blue bird!" Generate excitement.

## Let's Tell the Story! The Linking Memory Adventure (5-7 minutes)

Now, T, I have a very special story for you. We're going to use our amazing memory to remember what happens! Listen closely and watch the pictures.

1. **Introduce Card 1 (Red Rabbit):** "Once upon a time, there was a fluffy **RED RABBIT**." (Show card, emphasize "RED RABBIT"). "The red rabbit loved to hop, hop, hop!" (Mimic hopping)
2. **Link to Card 2 (Blue Bird):** "One day, the **RED RABBIT** looked up and saw a beautiful **BLUE BIRD** singing in a tree." (Show blue bird card next to red rabbit card, then focus on blue bird). "The blue bird had a special secret."
3. **Link to Card 3 (Shiny Key):** "The **BLUE BIRD** flew down and showed the rabbit a **SHINY KEY!**" (Show key card next to blue bird). "What could this key open?"
4. **Link to Card 4 (Tall Tree):** "The **SHINY KEY** was for a tiny door in a very **TALL TREE**." (Show tree card next to key). "The tree reached high up to the sky!"
5. **Link to Card 5 (Sparkling River):** "Next to the **TALL TREE** was a **SPARKLING RIVER**." (Show river card next to tree). "The water went swish, swish, swish." (Make swishing sounds)
6. **Link to Card 6 (Yummy Carrot):** "And guess what the **RED RABBIT** found by the **SPARKLING RIVER**? A giant **YUMMY CARROT**, just for him!" (Show carrot card next to river). "Crunch, crunch, crunch!" (Pretend to eat a carrot).

*Parent Tip: Tell the story with enthusiasm and exaggerated expressions. Point to each card clearly as you introduce it and link it to the previous one. Use a rhythmic or sing-song voice.*

## Memory Time! Can We Remember? (3-5 minutes)

That was a great story, T! Now let's see if our super brain remembers our friends and their adventure!

- Lay out the cards in a random order.
- "T, can you find the **RED RABBIT**?" (Praise for finding it).
- "What did the **RED RABBIT** see? A...?" (Prompt for **BLUE BIRD**, help T find the card).
- "What did the **BLUE BIRD** have? A...?" (Prompt for **SHINY KEY**).
- Continue for all cards, praising effort and correct identification/sequencing. "The **SHINY KEY** opened a door in the... **TALL TREE!**" "Next to the **TALL TREE** was the... **SPARKLING RIVER!**"

"And by the **SPARKLING RIVER**, the rabbit found a... **YUMMY CARROT!**"

- If T is able, try to retell the story together, with T pointing to the cards in order or saying the names. "First there was the RED RABBIT, then the BLUE BIRD..."

## **Creative Play & Extension (Optional, 3-5 minutes)**

- **Act it out:** Hop like the rabbit, fly like the bird, pretend to unlock a door, swish like the river, crunch a carrot.
- **Sound effects:** Encourage T to make sounds for each item or action.
- **"Where is...?":** Hide one card. "Oh no! The Blue Bird is hiding! Where did the Blue Bird go?" Make it a fun game.

## **Wrap-up: Great Job, Super Storyteller! (1-2 minutes)**

You did an amazing job remembering our story today, T! The Red Rabbit and the Blue Bird had so much fun with you. Give your brain a big kiss for working so hard! High five!

We can tell this story again another time!