

Lesson Plan: The Super Sharers Club!

Subject: Social-Emotional Learning (Sharing)

Target Age: 2 Years Old (Oliver, Mila, Reggie)

Time Allotment: 25-30 minutes

Materials Needed

- A large blanket for circle time
 - A storybook about sharing (e.g., "Llama Llama Time to Share" by Anna Dewdney, or simply use puppets to act out a sharing story)
 - A "Sharing Basket": A special basket or bin filled with a small set of highly desirable, neutral toys (e.g., 6-8 colorful blocks, 3 toy cars, 3 animal figures)
 - A simple sand timer (1-2 minutes)
 - Music player for a sharing song and a clean-up song
 - Snack for sharing: A bowl of crackers, grapes cut in half, or animal crackers
 - A small plate or napkin for each child and the teacher
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Learning Objectives

By the end of this lesson, Oliver, Mila, and Reggie will be able to:

- Demonstrate taking turns with a toy, with gentle prompting.
 - Participate in passing a toy to a friend in a structured game.
 - Use a simple word ("my turn," "please") or gesture (holding out a toy) to communicate a desire to share or have a turn.
 - Experience the positive feeling of cooperative play and sharing a snack together.
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Lesson Activities

1. Welcome to the Club! (5 minutes)

- **Goal:** To introduce the concept of sharing in a positive and engaging way.
- **Activity:**
 1. Gather Oliver, Mila, and Reggie on the large blanket for circle time.
 2. Sing a simple welcome song. Then, introduce the idea of the day: "Today, we are all going to be in the Super Sharers Club! Super Sharers have the most fun because they play *together*."
 3. Read the storybook about sharing. Use an expressive voice and point to the pictures showing characters sharing toys. Ask simple questions like, "Look, he's giving his friend the block! Isn't that nice?"

2. The Toy Pass Game (5 minutes)

- **Goal:** To practice the physical act of giving and receiving in a structured, low-pressure way.
 - **Activity:**
 1. Stay in the circle. Bring out one interesting toy from the "Sharing Basket," like a colorful
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block.

2. Say, "Let's play the Toy Pass Game! I'll start." Hold the block and say, "I have the block! Now it's Oliver's turn." Gently pass the block to Oliver.
3. Encourage Oliver to hold it for a moment, then say, "Great! Now, let's pass it to Mila. Say, 'Your turn, Mila!'" Help him pass it.
4. Continue passing the toy around the circle so everyone gets a turn holding it and passing it on. Cheer for each successful pass! Repeat with a different toy if the children are still engaged.

3. The Sharing Station (10 minutes)

- **Goal:** To apply the concept of sharing and taking turns during free play.
- **Activity:**
 1. Place the "Sharing Basket" in the middle of the blanket. Say, "Welcome to the Sharing Station! All the toys in this basket are for sharing. Everyone gets a turn to play."
 2. Allow the children to explore the toys freely. Observe their interactions.
 3. When a conflict arises (e.g., two children want the same toy car), intervene gently. Narrate the situation: "Oliver has the red car. Mila, you would like a turn. Let's ask him. 'My turn, please?'"
 4. Introduce the sand timer. "Okay, Oliver can have the car until the sand runs out, and then it will be Mila's turn." This makes the concept of "waiting" visual and concrete.
 5. Actively praise any instance of sharing, no matter how small. "Mila, that was so kind of you to give Reggie the block! High five!" or "Oliver, you are doing a great job waiting for your turn!"

4. Super Sharers Snack Time (5 minutes)

- **Goal:** To connect sharing to a positive, real-world activity.
- **Activity:**
 1. Announce, "All this sharing has made me hungry! Let's share a snack."
 2. Place the large bowl of crackers in the center. Give each child an empty plate.
 3. Model the behavior first. Take one cracker for yourself and say, "One for me." Then, take one and place it on Oliver's plate, saying, "And one for Oliver."
 4. Invite the children to help share. "Mila, can you help me give a cracker to Reggie?" Guide her hand to help her pass one out.
 5. Enjoy the snack together, emphasizing that "It's so fun to share our food together!"

Closure & Assessment

1. Cooperative Clean-Up (3 minutes)

- **Goal:** To reinforce working together and transition out of the lesson.
- **Activity:**
 1. When playtime is over, say, "Super Sharers are also super helpers! Let's share the job of cleaning up."
 2. Play a fun clean-up song.
 3. Encourage all three children to work together to put the toys back into the "Sharing Basket." Model this by picking up a block and saying, "I'll put this block away. Reggie, can you help me get that car?"

2. Assessment (Observational)

- During the lesson, informally observe and note the following for each child:
- **Participation:** Did the child willingly pass the toy in the game? (Yes/No/With Prompting)

- **Initiation:** Did the child offer a toy to another child without being asked? (Yes/No)
 - **Response to Turn-Taking:** How did the child react when asked to wait for a turn? (Accepted/Resisted/Needed timer)
 - **Verbal/Non-Verbal Cues:** Did the child use any words or gestures related to sharing? (e.g., pointing, holding a toy out, saying "mine" or "turn").
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Differentiation & Support

- **For a child struggling to share:** Provide more hand-over-hand guidance. Offer lots of praise for small steps, like just letting another child touch their toy. Use the timer consistently to create predictability. Keep your language very positive: "In one minute, it will be Mila's turn. She is so excited to see the toy!"
- **For a child who shares easily:** Encourage more advanced language. "Can you ask Oliver, 'Would you like a turn with my block?'" Challenge them to help another friend who is having a hard time sharing by modeling good behavior.
- **For high energy levels:** Keep activities short and sweet. If the children are restless during the story, switch to a more active sharing song with movements.