

Reading is Fang-tastic with Vampirina!

Let's dive into a spook-tacular reading adventure with our friend Vampirina!

Lesson Steps:

1. Introduction (5 mins):

Start by talking about Vampirina. Ask: 'Who is Vampirina? What do you like about her? Is she spooky or friendly?' Show the Vampirina toy if you have one. Introduce the book we'll be reading. Say: 'Today, we're going to read a story about Vampirina (or her spooky/friendly monster friends)!'

2. Shared Reading (10-15 mins):

Read the chosen storybook aloud with enthusiasm. Point to the pictures as you read. Emphasize Vampirina's name when it appears. Pause occasionally to ask simple questions like, 'What do you think will happen next?' or 'How do you think Vampirina feels here?' Encourage the student to look closely at the illustrations.

3. Story Chat (5-10 mins):

After reading, discuss the story. Ask simple comprehension questions:

- 'Who was the main character in this story?' (Guide towards Vampirina)
- 'Can you tell me one thing that happened in the story?'
- 'Where did the story happen?' (Look at pictures for clues if needed)
- 'What was your favorite part of the story? Why?'
- 'Was Vampirina friendly/brave/silly in this story?'

Accept simple answers and encourage pointing to pictures to support their responses.

4. Creative Response: Draw Vampirina! (10-15 mins):

Say: 'Now it's your turn to be an artist! Let's draw Vampirina or your favorite part of the story.' Provide paper and crayons. While the student draws, chat about their drawing: 'Tell me about your picture. What is Vampirina doing here?'

5. Wrap-up (2-3 mins):

Review the activity. Say: 'Great job reading and talking about our Vampirina story today! You did a fang-tastic job remembering who the story was about and drawing such a spook-tacular picture!' Briefly praise their effort in identifying the character and recalling a story event.

Differentiation/Tips:

- **Support:** If the student struggles with recall, reread sections of the book or focus heavily on the pictures for clues. Simplify questions further ('Was this character Vampirina? Yes or no?').
- **Challenge:** Ask more complex questions ('Why do you think Vampirina did that?' 'How did the other characters feel?'). Encourage the student to act out a part of the story.
- **Engagement:** Use silly voices for different characters. Let the student turn the pages. Connect the story to their own experiences if possible ('Remember when you felt nervous like Vampirina?').