Objective

By the end of this lesson, the student will be able to engage with ABC mouse to improve their reading skills and develop a love for reading.

Materials and Prep

- A computer or tablet with internet access
- An ABC mouse subscription
- Basic knowledge of navigating the ABC mouse website

Activities

- 1. Introduction to ABC mouse (5 minutes): Show the student how to access ABC mouse on the computer or tablet. Explain that ABC mouse is an interactive learning platform that offers a wide range of reading activities.
- 2. Letter recognition (10 minutes): Guide the student to the letter recognition section on ABC mouse. Encourage them to identify and say the names of different letters. Help them practice tracing the letters using their finger on the screen.
- 3. Word building (15 minutes): Explore the word building activities on ABC mouse. Assist the student in constructing simple words using letter blocks or by dragging and dropping letters. Encourage them to sound out the letters and blend them together to form words.
- Reading comprehension (10 minutes): Choose a story or a reading passage on ABC mouse. Read it aloud to the student and ask them questions about the story. Help them identify key details and understand the main idea.
- 5. Story creation (15 minutes): Engage the student in creating their own story using the story creation tool on ABC mouse. Encourage them to use their imagination and incorporate the letters and words they have learned. Assist them in adding illustrations and reading their story aloud.

Kindergarten Grade Talking Points

- "Today, we are going to have fun with ABC mouse and learn more about reading!"
- "Let's explore ABC mouse together and discover the exciting reading activities it offers."
- "Can you find the letter 'A' on the screen? Great job! What sound does it make?"
- "Now, let's practice tracing the letter 'B' using our finger. Follow the dotted lines!"
- "Wow, you built the word 'cat'! Can you sound out each letter and say the word?"
- "Listen carefully to this story. What happened in the beginning? Can you tell me the main character's name?"
- "It's your turn to create a story! Use your imagination and remember to include the letters and words we have learned."
- "Great job! Now, let's read your story out loud. I'm excited to hear what you've written."