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# Shelby's Super Sound Safari

## Materials Needed:

- A small bag or box (the "Safari Bag")
- 3-4 small household objects or toys that start with the "sound of the day" (e.g., for /m/ sound: marble, monkey, moon block, marker)
- A small whiteboard and marker, or a piece of paper and a crayon
- Letter tiles, magnetic letters, or letters written on small squares of paper (have the letter of the day plus a few familiar vowels and consonants like a, t, p, i, n)
- A "Safari Star Chart" (a simple piece of paper to draw stars on)

## Daily Lesson Plan (15 Minutes)

This lesson is designed to be a fun, daily routine. Each day, simply choose a new letter and sound to be the "Sound of the Day" and swap out the objects in the Safari Bag.

### Part 1: The Safari Warm-Up (2 minutes)

**Goal:** To get energized and focused on sounds.

1. **Action Song:** Start with a quick, silly song and action for the "Sound of the Day."
  - **Example for 'm' sound:** Rub your tummy and say, "Mmmmm, mmmmm, this muffin is yummy! Mmmmm!" making the /m/ sound.
  - **Example for 's' sound:** Wiggle your hand and arm like a snake and say, "The ssssnake is sssso ssilly! Sss, sss, sss."
2. Repeat the sound and action together three times. This connects the sound to a physical movement, which helps with memory.

### Part 2: Discovering the Sound (5 minutes)

**Goal:** To connect a sound (phoneme) to a letter (grapheme) using real objects.

1. **Introduce the Safari Bag:** "Shelby, it's time to go on a sound safari! Let's see what treasures are hiding in our bag today. All of our treasures start with the same mystery sound."
2. **Pull and Say:** Have Shelby reach into the bag without looking and pull out one object at a time. As she pulls each one out, help her name it, clearly emphasizing the first sound.
  - "You found a /m/-/m/-monkey!"
  - "You found a /m/-/m/-marker!"
3. **Identify the Letter:** After all objects are out, ask, "What sound do all our safari treasures start with?" When she says the /m/ sound, celebrate! Then, write a big letter 'M' and a little 'm' on the whiteboard. Say, "This is the letter M. It makes the /m/ sound we found!"

### Part 3: Creative Word Building (6 minutes)

**Goal:** To apply the new sound by blending it with other sounds to create words.

1. **Lay Out the Letters:** Place the letter tile for the day's sound ('m') and a few others she knows ('a', 't', 'p') on the table.
2. **Let's Make a Word:** Guide her to build a simple word.
  - "Let's take our new sound, /m/, and put it with the /a/ and /t/ sounds we already know. M-

a-t. What does that spell?" Help her slide her finger under the letters as she sounds it out to blend them: "mat."

3. **Silly Word Challenge:** Encourage her to be a "Word Inventor." Ask her to swap letters to make new words, real or not.
  - "What if we put the 'p' at the end instead of 't'? M-a-p. Map!"
  - "What if we made a silly word like 'm-a-m'?"
4. **Draw the Word:** Choose one real word you made (like "map") and have her do a quick, simple drawing of it on the whiteboard. This connects the abstract word to a concrete picture.

#### Part 4: Safari Star Celebration (2 minutes)

**Goal:** To positively reinforce her effort and end the session on a high note.

1. **Quick Review:** Ask, "What super sound did you go on a safari for today?" and "What letter makes that sound?"
2. **Praise Her Effort:** Give specific praise. "You were such a great word builder today! I love how you sounded out 'map' all by yourself."
3. **Add a Star:** Have her draw a big, bright star on her "Safari Star Chart." Say, "Another amazing reading safari complete! Look at all the sounds you are learning!" This visual progress is very motivating.

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