

# Math Architect: Design Your Dream Room!

## Materials Needed

- Graph paper (1/4 inch or 1 cm grid is perfect)
- Pencil and eraser
- Ruler
- Colored pencils or markers
- Calculator (optional, for checking work)
- A measuring tape (optional, for a fun extension activity)

## Learning Objectives

By the end of this lesson, you will be able to:

- Define and calculate the **area** (the space inside a shape) and **perimeter** (the distance around a shape) of rectangles and squares.
- Apply the concepts of area and perimeter to a fun, real-world design project.
- Create a simple floor plan drawn to scale on graph paper.
- Use creative problem-solving to design a functional and imaginative space.

## Lesson Activities

### Part 1: The Warm-Up - Becoming an Architect (10 minutes)

1. **Brainstorm:** Let's talk about your dream room! What would it have in it? A gaming station? A bunk bed with a slide? A cozy reading nook? A tank for a pet lizard? Jot down or sketch a few ideas. This is the "dreaming" phase where anything is possible!
2. **Introduce the Key Tools:** Explain that architects can't just dream; they have to plan. Their two most important math tools for planning a room are **Perimeter** and **Area**.
  - Grab a book. Trace its outline on a piece of paper. Explain: "The line we just drew is the **perimeter**. It's the border or the edge. We measure it by adding up the lengths of all the sides."
  - Now, color in the shape you traced. Explain: "All the space you colored in is the **area**. It's the flat surface inside the shape. We measure it in square units."

### Part 2: Architect Training - Mastering Scale and Formulas (15 minutes)

1. **Understanding Scale:** Show the graph paper. "Real rooms are huge! We can't fit them on paper. So, architects use a scale to shrink everything down. For our project, we'll use a simple scale: **1 square on the paper = 1 square foot in real life.**"
2. **Calculating Perimeter:** Draw a rectangle on the graph paper that is 6 squares long and 4 squares wide.
  - Explain that the perimeter is the distance all the way around. Count the squares on each side:  $6 + 4 + 6 + 4$ .
  - The perimeter is 20 squares, which means it's **20 feet** in our real room!
3. **Calculating Area:** Use the same 6x4 rectangle.
  - Explain that the area is all the squares inside. You can count them one-by-one, but there's a faster way!
  - Introduce the formula: **Area = Length  $\times$  Width.**

- For our rectangle, that's  $6 \times 4 = 24$ . The area is 24 square squares, which means it's **24 square feet** in our real room!

4. **Quick Practice:** You give me the dimensions for a room! Let's draw it and calculate its area and perimeter together. (Do one or two more examples until the concept is clear).

### Part 3: The Main Project - Blueprint Creation! (30-45 minutes)

Now you are the head architect! It's time to design your dream room.

1. **Step 1: Set the Room Size.** Decide how big your room will be. A good starting size is something like 10 feet by 12 feet (which would be 10 squares by 12 squares on your paper). Draw the outline of your room on the graph paper.
2. **Step 2: Calculate the Basics.** On the side of your blueprint, write down and calculate your room's total **Perimeter** and **Area**. This tells you how much baseboard you'd need and how much carpet would cover the floor.
3. **Step 3: Furnish the Room.** Look back at your dream room ideas. Now, draw them inside your room on the graph paper. Remember to think about their size!
  - A typical bed might be 3 feet by 6 feet (3x6 squares).
  - A desk might be 2 feet by 4 feet (2x4 squares).
  - Be creative! A giant beanbag chair could be a 4x4 square.
4. **Step 4: Label and Color.** Label each piece of furniture (e.g., "Bed," "Desk") and calculate its area. Use colored pencils to make your design come to life.

### Part 4: The Architect's Presentation - Sharing Your Vision (5-10 minutes)

Let's take a tour of your amazing room! Present your blueprint and explain your design.

- What is the total area of your room?
- Show me one piece of furniture and tell me its area.
- What is your favorite part of the design? Why did you place things where you did?
- **Challenge Question:** How much floor space is left to walk around on? (Hint: Total Room Area - Sum of all Furniture Areas = Open Floor Space).

## Assessment

The success of this lesson is measured by the application of the math concepts in the final creative project. We'll know you've mastered it if your final blueprint:

- Includes a clearly drawn room outline with correct calculations for total area and perimeter.
- Features at least 3-4 furniture items drawn reasonably to scale.
- Shows the correct area calculated for at least two pieces of furniture.
- You can confidently explain how you found the area and perimeter during your presentation.

## Differentiation and Extension

- **For Extra Support:** We can start with a pre-drawn room outline and focus only on calculating the area of the furniture you want to add. We can also use smaller numbers (e.g., a room that is 8x10 feet).
- **For an Extra Challenge (The "General Contractor" Level):**
  - **Add a Budget:** Imagine flooring costs \$5 per square foot. How much would it cost to put carpet in your entire room?

- **Design a Complex Room:** Try designing an "L-shaped" room. How would you calculate the area for that? (Hint: Break it into two rectangles!).
- **Real-World Measurement:** Use a measuring tape to measure your actual bedroom and create a true-to-life scale drawing of it!